WSU DEAL Reflection Model

Engage in Service


2. Examine experience via reflection prompts by category of learning goal

Civic Knowledge
Sample prompts:
- What academic concepts became apparent?
- Were academic concepts utilized to reach goal?
- What differences between textbook and community experience suggest about policy change needs?
- How can you use course material in the community?
- Did it differ from initial expectations?
- How does your civic experience and academic knowledge inform your understanding of systemic causes of the social, political, or civic issue?

Civic Skills
Sample prompts:
- What was the goal you were trying to accomplish?
- Were you able to effectively reach your goal? Why or why not?
- What skills did you bring to experience? Did you acquire new skills?
- Did you form new assumptions that changed your approach?
- Easy or difficult task?
- Did you recruit others to accomplish goal or raise awareness?

Civic Values
Sample prompts:
- Your strengths and weaknesses that contributed to goal?
- What assumptions did you bring? What assumptions did you form?
- Did your personal values about civic engagement help accomplish goal?
- What effect did you and this experience have on others?
- In evaluation, did you recognize any need for you to change personally?

Civic Action
Sample prompts:
- Did experience increase your sense of responsibility for acting on behalf of others?
- Did it have any influence on your future educational or career path?
- What knowledge and/or skills were gained that will assist you with future endeavors in this area?
- Did this experience inspire you to continue a commitment to serving others?
- What steps have you taken/plan to take to implement plan of continued commitment?

3. Articulate Learning
What did I learn? How did I learn it? Why does it matter? What might/should be done in light of it?

Engage in service and test learning and/or implement goals