**Weber State University
2019 Strategic Programming Report (SPR)—LEZ Form**

**Cover Page**

* Department:
* Degree Program(s) Addressed in the report:
* Date Submitted:
* Report Author:
* Contact Information:
	+ Phone:
	+ Email:

SPR TEMPLATE—LEZ FORM

Please address the following elements in your Strategic Planning Report. Identify goals and plans addressing the AA objectives that are a) aligned to each objective, b) consistent with college directions, and c) justified by reference to relevant data. In completing the report, please keep in mind the following:

* Seek goals and plans that support unit strengths and address unit challenges in contributing to the division objectives.
* The goals and plans identified by a unit in contributing to the divisional objectives should be justified by data from the report gallery, assessment, or other sources.
* The data justifying the goals and plans should align to the divisional objectives in ways that optimally realize the three objectives and support the college’s own directions.
* For each objective, questions and examples are posed that serve as options for determining which are most applicable to and helpful for your analysis.
1. STRATEGIC GOALS: In this section, outline the specific goals and plans proposed by the unit. The outline should include a RATIONALE for the goals and plans, explaining how you will build on strengths and opportunities or address gaps and concerns. The rationale may need to be supported by data and other evidence.

This section need not address the unit’s alignment to AA objectives, which you can explain in Section B.

1. ALIGNMENT OF UNIT GOALS TO AA OBJECTIVES:
2. VALUE/QUALITY: How will the unit’s plans contribute to the academic value/quality of WSU as an institution? What roles will the unit play in the many initiatives taking place across campus? Will the department have an effective curriculum in instilling program and course-related student learning outcomes? Will the program produce high-quality graduates who find their place in careers or in further education? Will it support high-quality teaching, scholarship, service of unit faculty?
3. AFFORDABILITY: How will this program keep costs (instructional and direct costs assessed to students) low and thereby help ensure affordability? Within constraints of varying costs associated with varying needs of different programs, how will this program use data to encourage cost-effective scheduling? Cost reductions for students would be realized by creating more efficient degree pathways. How will the unit use data to move students efficiently toward graduation (e.g., post-90 credit graduation rates)? How will it allocate full-time and adjunct faculty resources (teaching load, reassigned time, etc.)?
4. ACCESS/GROWTH: How will this program contribute to enrollment growth at WSU? This growth may be associated with recruiting new students; retaining enrolled students; offering concurrent enrollment, summer programs, flexible course delivery and location options; providing service courses for high-demand programs; being a high-demand program; responding to local or regional work-force demands, creative scheduling, and attentive advising; and so on.
5. RESOURCES REQUIRED: As realistically as possible, describe resources required. Discuss possible sources of those resources and alternative options for moving ahead if resources are not available.
6. METRICS TO MEASURE SUCCESS: If, in previous sections, you have not provided 3-year metrics to measure your progress in achieving your plan, please do so here.
7. OTHER: Please provide any other information about your unit you would like to share with readers.