Jerry and Vickie Moyes College of Education  
University Council on Teacher Education Meeting  
Thursday October 18, 2007  

Meeting Convened at 11:35  

Present: Dixie Blackinton, Adam Johnston, LaRae Larkin, Jodi Lunt, Tom Mathews, Jack Mayhew, Jack Rasmussen, Allyson Saunders, Leigh Shaw, Amanda Sowerby,  
Excused: Mallory Dawson, Monica Mize, Louise Moulding  

1) There was a correction to the September 20th minutes. They should read that both courses were run as experimental courses and therefore both only need number changes. The minutes were approved with the corrections stated.  

2) Approval of Foreign Language Program/Course proposals- Tom Mathews  
The Foreign Language department has made changes to its Teacher education program in response to weaknesses in their NCATE SPA report. The credit hours requirement changes to 36.5. The major change is in adding methods in secondary language acquisition theory. They are splitting the 4 credit methods class into two separate 3 credit courses, thus increasing the major and minor requirements 2 credits.  
• New course FL 4300 focuses on the theory of foreign language acquisition and will be taught in the fall.  
• FL 4400 is the practical application course and will focus on lesson planning, assessment and will only be taught in the spring. Students will be required to complete the appropriate Praxis II content exam before taking 4400. This course must be completed prior to student teaching.  
• Allyson moved to accept the Foreign Language Proposal and Leigh seconded. The vote was unanimous.  

Discussion Items  
3) School Health Course 4250 – Kim Hyatt  
Kim Hyatt came in to follow up on last month’s discussion regarding reinstating the Health 4250 course as one of the suggested supported courses. The key issue in the past has been the overlap of material between the school health course and the adolescent psychology course.  
• The course was removed as a support option during the secondary restructure. Part of the reasoning was the state no longer required it for secondary licensure.  
• The credit hour would have to be compatible with the other two courses currently listed.  
• It was decided that Leigh and Kim would get together and look through the syllabus and discuss options prior to a proposal being drafted.  

4) Praxis cut scores update – Michelle Nimer  
The members were given the list of current Praxis II content tests, with the corresponding cut scores (where set). They were also given the summary of the Praxis II scores by departments. This data is from January 2005 through October 2007.
• Jack R. presented information discussed at the last Utah Council of Education Dean’s meeting (UCED) about the licensing scenarios with the cut scores.

• If a student passes the Praxis in their major and minor, he/she will receive a Level 1 license and the areas show as endorsements.

• If they pass the major but not the minor, they receive the Level 1 license with only the major areas showing. There is no listing of the minor on the license.

• If they do not pass the major, they receive a conditional license. They have 3 years to pass Praxis test in major; this is concurrent to the 3 years to complete the requirements to move to a Level 2 license.

• Kristin Radulovich has proposed to the state that the license show what the minor is if the test is not passed so that districts can know the other area(s) that they could be qualified in when passing the test. This change would help with districts supporting teachers in passing tests.

5) Changes to Psychology major – Leigh Shaw
Next month the Psychology department will have a full proposal to bring forward for changes to the psychology major. They are moving to a common core structure, instead of the current “choose from” area menu. There are no changes in content hours for teaching programs.

• The suggestion was made to note that courses not chosen in the core can be used as electives.

• It was also suggested that the department be sure to look at the state endorsement requirements to ensure that students are taking all the courses necessary for the license.

6) Student Teaching Meeting – Jack Rasmussen
At the last meeting it was suggested that teacher education faculty from across campus meet with district personnel and the student teaching coordinator to discuss issues and options for student teaching placements. Jack wanted to know when would be a good time to hold this meeting. It was decided that the last week of November would be good.

• Jody informed the committee that Davis District is trying a new process. They are inviting all administrators in by school levels. They have all the biographical information on each student available and will work through the placements together as a group to find the best fits. She will report back at the next meeting.

7) UCTE Bylaws – Jack Rasmussen
Adam moved to accept the Bylaws (with the friendly amendment that pending grievous error they could be changed). Allyson seconded the motion. The vote was unanimous.

8) Other

• UCED had been working on a letter to USOE regarding the $25 fee for the student teaching license. After the last meeting, the letter was dropped. The legislature requires the licensing office to be self supportive and so the fee is to compensate for the cost incurred by moving to an online licensing system. The state felt this was the best place to add the fee.

• At the next meeting there will be curriculum proposals from Business, Psychology, and Mathematics.
Meeting adjourned at 12:35 pm (Tom noted this was a new record!)
Next Meeting November 15, 2007