Meeting convened at 11:30 am.

Present: Ann Adams, Dixie Blackinton, Adam Johnston, George Kvernadze, LaRae Larkin, Jodi Lunt, Tom Mathews, Jack Mayhew, Monica Mize, Louise Moulding, Kristin Radulovich, Allyson Saunders, Leigh Shaw, Amanda Sowerby,

Excused: Mallory Dawson, Jack Rasmussen

1) Approval of April 17th minutes: Motion was made by Thom Mathews and Seconded by Monica Mize to approve minutes. Changes were submitted by Allyson for item #4. Minutes were unanimously approved with changes.

2) Approval of Dance Education Major – Amanda Sowerby
This proposal adds a Dance Education Major for the Performing Arts Department. There are only two new courses being created for the major, both of which have been taught experimentally, so they require only number changes.

- There were questions about the difference between the BA and the BS. The BA requires 42 hrs and the BS requires 49, the extra 7 credit hours include the credits for scientific inquiry. Then there will be the 27 credit hours in Teacher Education. Students will need to understand the difference between the two majors.
- Concern was also expressed over the creeping grades, with a C+ being the minimum. This committee is probably not the one to deal with this, but this statement implies that a B is a standard grade, not a C which is defined as average. This is an area of concern across campus, and just a thought for establishing program requirements.
- There is a Kinesiology course offered by HPHP. It was suggested that Amanda seek a letter of support from that department to ensure that the 2300 course is not a duplicate course.
- Corrections to be made: 27 hours in TE courses, not 30; Certification is now termed Licensure; list degree requirements separately so to make distinctions clear.
- Tom moved to accept the proposal with the corrections made, Adam seconded. The vote was unanimous.
- Adam moved to accept the 2300 and 2810 courses, pending the receipt of a support letter from HPHP for the 2300 course. Louise seconded. The vote was unanimous.

Discussion Items

3) School Health Course 4250 - Allyson Saunders
Jack R. had asked Allyson to inquire if the committee was willing to revisit the School Health course that had been removed as a required course during the secondary
restructure. The question is whether the committee would be willing to look at adding it as one of the recommended support courses for students to choose?

- Leigh related that at one point in the past it seemed to be very similar to the adolescent psych class, and the text was even the same. They would want to see how much cross over there would be between the two courses if it warranted being an option.
- It was decided that the committee would be willing to look at a proposal in the future.

4) Teacher Education Admissions/ Required Minors – Kristin Radulovich

Applications for the Teacher Education program are online now. Next week are the interviews. The number of applicants has dropped, but there are still enough applicants to provide the 125 candidates that can be admitted to the program.

- The College of Education has hired a full time recruiter and as she will be recruiting for Teacher Education, she is working for all secondary education departments. She is working on outreach programs with high schools and the community college.
- Kristin handed out the program requirements page with the student course checklist on the back. EDUC 1010 is listed on there, but will not be required until Fall of 2008. GPA changes that were approved last year’s are also shown.
- Students typically apply the semester prior to starting the education classes. They do have a 5 year window to complete the program once admitted.
- Jack M. noted that the EDUC 1010 class has been approved as a concurrent enrollment course for Davis, and Jody is currently teaching that course.
- Students can take 1010 the semester they apply, but they will have to enroll prior to knowing if they are accepted. Monica wanted to know if this would effect many students? Currently, with the decreasing number of applicants, competition for admission is not a rigorous as in the past. Approximately 90% of applicants are admitted. So it should not be an issue.
- Currently there is no grade minimum established for 1010, would there need to be one as there is for the other prerequisite courses? This will be an item on a future agenda.
- Ann asked how long it would take people coming in with other degrees to complete the program and be licensed? They have many who want to teach and need an alternative to the ARL. It will take them two semesters for secondary. Elementary will be three to four semesters.
- Jody would like to take with departments about how they can get students from the concurrent enrollment courses to be a part of WSU while in the class and when they come to campus, before they are admitted to TE. She will be bringing the students to campus for an orientation day(s) and would like students to meet with faculty who understand the TE program and career.

Kristin needed to know which majors will still require a minor so they can be sure the advisement materials are correct. Members gave Kristin that information. Kristin passed out information about the Praxis II prep class and asked members to share with the students and colleges.
5) Education Technology Course ED 3370 - Jack Mayhew
The Teacher Education department needs to know which departments will have their students take the EDUC 3370 Technology class. They are trying to determine scheduling and load. As not many members knew, an email will be sent out reminding them to check with the departments in their respective colleges and send information back to Jack.

6) Student Teaching Placements – Jack Mayhew, Tom Mathews
The two main areas of concern that were discussed were the cases of emergency hires, and district content placements. Members were given a hand out with the current time frame for student teaching placements.

- Emergency hires are not getting the necessary support, nor are students necessarily able to satisfy the requirements of student teaching. The example was given of a student who is teaching one class in their minor and nothing in their major. How can this experience be used as student teaching? How can this student be fairly assessed?
- Placements for students continue to be an issue, as students are being placed in schools or with teachers that are known to be less than desirable for providing a successful experience.

After discussion of options and possible resolutions, a suggestion was made to give the districts a list of unwanted placements. While some members suggested they would rather provide suggestions for desired placements, Jody pointed out that it is helpful for districts to know where we don’t want student teachers placed, and thus open dialogue with us and schools as the “why”. This way the issues can be resolved. It was suggested that both lists be given.

Additionally, the suggestion was made that both the district and the content areas should be able to refuse a placement for a student prior to the final assignments being given to students. Thus on the student teaching timeline, it is desired to have a time period where the placements were shared with the content areas and their responses fed back to the districts. This could be added to weeks 3 – 5 in the timeframe.

- Jody also shared that they are compiling a list of master teachers to disseminate to universities. They will also be holding mandatory training at the district for all teachers who will have student teachers.

7) Other
The Psychology department is restructuring the psychology major. That proposal will be coming soon.

Meeting adjourned at 1:00 pm.

Next Meeting October 18, 2007, 11:30 am.