Meeting Convened at 11:33 a.m.

Present: LaRae Larkin, Jack Mayhew, Monica Mize, Louise Moulding, Michelle Nimer, Sharon Ohlhorst, Allyson Saunders, Amanda Sowerby

Excused: Dixie Blackinton, Mallory Dawson, Jodi Lunt, Tom Mathews, Jack Rasmussen, Leigh Shaw

Chaired by: Allyson Saunders          Recorded by: Michelle Nimer

Action Items

1) November 15, 2008 Minutes- Louise motioned and Monica seconded to approve the minutes. Vote was unanimous.

2) Special Education Major Proposal - Louise Molding
Currently the only Special education teaching major is the elementary/spec. ed. Composite. This major will allow them to receive a K -12 Special Education License to teach Special Education at all levels without having to do elementary education too.

- There is pathway for students to get additional licensure in another area if they chose. They may also select a teaching minor. Currently many of the students we have coming into the major we are getting through the TAPT program.
- Jack M. passed out the criticality shortage list for this year. Special Education areas are in the top four.
- There were some changes made during the College Curriculum Meeting that were not on the form emailed out.
  - First page - Grade Requirements: the wording was changed to match the GPA changes made last year.
  - Second page -Support Courses: Three of the courses listed are in the concentration options, so those were removed from this list.
  - Third page – Special Education credit hours should be 43, for a total of 124.
- There is a new required course EDUC 2010. This course focuses on foundations of exceptionalities; this course allows for the 4510 course to focus more on special education law.
- The practicum for the reading and math are now embedded in the courses, thus the one credit hour increase. It made more sense to have the practicum part of the course instead of a separate entity as it had been.
- A letter of support for the written expression course, 4660/6570, has been provided by the English department. It is significantly different from any of their courses.
- The student teaching seminar will be separate from the other areas since the students’ needs are different. All 8 credit hours of student teaching will be in a special
education classroom. If a student does have a minor, the same provisions for student teaching in that minor will be made. They must pass the Praxis II in that content area.

**Amanda motioned and Sharon seconded to approve the Special Education Major. The vote was unanimous.**

**Discussion Items**

3) Update on Praxis II testing – Michelle Nimer
Michelle shared the Praxis II pass rate by test list for the past five semesters and a list of the test subcategories with the group. The four new required tests are included in these sheets (Music, Art, Theatre, and Sociology)

- Beginning next year, we will be able to provide more accurate information on Praxis scores as it will come from our internal TE database and not ETS. Currently we get a quarterly report, which may have scores for people not in the program. We try to be sure that these are not put in the overall pass rate spreadsheet, but it is not 100% accurate.
- The question was raised if data could be shared with content areas on individual students by name. Michelle will check with legal council for how FERPA would impact the sharing of data.
- There are a few tests that the State will try to set cut scores in the next year: PE and Business. Several of the others just don’t have enough data yet to set scores.
- Students are also no longer required to take the ESL test 0360 because there is a huge mismatch between the test and the programs in the state. Students may pay $35 to the State after they have graduated to have the endorsement put on their license without taking the test. The State Office is working on a different test.
- Information and sample questions can be found by going to the ETS website (ets.org) and looking at the tests required in Utah.

4) Update on Recruitment and Concurrent Enrollment – Stephanie Heath

- There are two sections of the EDUC 1010 concurrent enrollment class this spring. Davis is calling the class Teachers of Tomorrow. The class at Davis District office has 44 students, 1 male; The class at WSU Davis has 42 students, including 13 from Weber School District and 6 are male. All students had to apply to be in the classes. In addition, they set up 5 hours of observation time in a HS, JR, and Elem. School on their own. One of the neat aspects of the class is that it is a magnet style in which students from all different places are meeting together. This structure adds a unique level of background and sharing.
- Next fall there will be two sections in Davis District, with Ogden and Weber each hosting one section. There is current discussion with Morgan and Summit County on hosting courses there.
- In conjunction with the EDUC 1010 class, Chapters of Future Educators of America (FEA) have been set up as HS clubs. There are two in Ogden City School District. Stephanie and Susie Davis have just completed training at the national conference to train club advisors. They will be working on many things throughout the next year at the district and the university level to provide opportunities for students to serve in
FEA in HS and transition to a university chapter on campus. They hope to offer gift certificates, awards, and possibly scholarships to FEA members.

• If you have ideas, questions, or need additional information contact Stephanie at 626-6007.

5) Other Items – Jack Mayhew
The Teacher Education Department will be offering the re-licensure course again this summer for those whose license have lapsed and need re-licensure points to reinstate their teaching licenses so they can return to teaching. The course is available through the M.Ed. program and will run twice this summer. Participants will have the option of registering for 100, 150, or 200 licensure points. Course will be offered June 9-14 and July 28-August 2.

Meeting Adjourned at 12:40 pm.
Next Meeting Thursday, March 20, 2008, 11:30 am.