**Student Teacher Final Evaluation Form**

**Rating Scale:** Each skill or attribute below should be assessed using this scale; please put the number in the "rating" box next to the item.

<table>
<thead>
<tr>
<th>Below Basic</th>
<th>+</th>
<th>-</th>
<th>Basic</th>
<th>+</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>X</th>
<th>N/O</th>
<th>Emerging</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>X</td>
<td>N/O</td>
<td></td>
<td>6</td>
<td>This is a very rare rating</td>
</tr>
</tbody>
</table>

* Items marked with an asterisk must be rated at the Basic level or the student teacher will not be recommended for licensure. In addition, 75% of the other items must be at the Basic level.

Please indicate in this column the line(s) of evidence on which you base the rating: 1) observation, 2) documentary evidence in a work sample or portfolio, etc., 3) conference with the student teacher, cooperating teacher, or others.

**The student teacher is able to:**

1. **Create and maintain a positive classroom environment.**

   - Provides a positive learning environment that promotes safety, respect and creativity (UTPS 1a)  
     - [ ] [ ] [ ]
   - Communicates behavior expectations to students and uses strategies/plans to manage behaviors (UTPS 1b)  
     - [ ] [ ] [ ]
   - Makes effective use of instructional time, orderly clean-up and transitions (UTPS 1c)  
     - [ ] [ ] [ ]

   Justification for below basic or emerging rating:

2. **Plan curriculum and design instruction to enhance student learning.**

   - Demonstrates a command of content knowledge and process methodologies of the visual arts (UTPS 2a)  
     - [ ] [ ] [ ]
   - Designs curricula, goals and objectives that reflect currently best held practices ensuring students meet/exceed national, state and local standards (UTPS 2b)  
     - [ ] [ ] [ ]
   - Demonstrates effective planning and facilitates throughout lesson(s) to enhance student learning and outcomes (UPTS 2c)  
     - [ ] [ ] [ ]
   - Connects curricula to visual culture and cultural histories and diversities (UTPS 2d)  
     - [ ] [ ] [ ]
   - Uses various instructional strategies and technologies to promote student’s comprehension, creativity and productivity (UTPS 2e)  
     - [ ] [ ] [ ]

   Justification for below basic or emerging rating:

3. **Engage and support all students in learning.**

   - Uses effective verbal and non-verbal forms of communication. (UTPS 3a)  
     - [ ] [ ] [ ]
   - Knows and applies an understanding of human growth and development to ensure students develop physically, mentally, socially, emotionally and artistically through a diversity of visual art learning experiences. (UTPS 3b)  
     - [ ] [ ] [ ]
   - Provides appropriate visual images and models to support concepts and outcomes. (UTPS 3c)  
     - [ ] [ ] [ ]
   - Use a variety of instructional methods for differing learning abilities (UTPS 3d)  
     - [ ] [ ] [ ]
   - Capitalizes on the variety of individual student backgrounds and ideas to create and respond to the visual arts (UPTS3e)  
     - [ ] [ ] [ ]
   - Reflects on teaching and learning  
     - [ ] [ ] [ ]

   Justification for below basic or emerging rating:
4. **Assess and evaluate student learning.**

   * Assess learning goals based on local, state and national core standards (UTPS 4a)  
   * Assess student achievement through multiple tools (i.e. embedded curricular assessments, portfolios, tests, discussions and critiques, participation and observation) and behaviors (i.e. creating, analyzing, reflecting, and connecting through art history and diversity) (UTPS 4b)  
   * Clearly communicates assessment process, findings and value so that all stakeholders can identify the quality of student work. (UTPS 4c)  
   * Uses student assessment to promote clarity within student learning and outcomes. (UTPS 4d)  
   * Uses student assessment to inform instruction (UTPS 4e)  

   **Justification for below basic or emerging rating:**

5. **Demonstrating professionalism to support student learning**

   * Understands and acts consistently with education laws (UTPS 5a)  
   * Demonstrates moral and ethical conduct as educator and role model (UTPS 5b)  
   * Maintains professional demeanor and appearance (UTPS5c)  
   * Uses feedback from multiple sources to refine practice and promote professional growth (UTPS 5d)  

   **Justification for below basic or emerging rating:**

**Comments:**

Signatures:

Student Teacher:_________________________________  Observer:______________________________________

W# (required) __________________________________