Promoting student learning and enhancing professional practice are the focuses of Utah Professional Teacher Standards. The standards define high quality teaching as the core of a successful education for all students. (Utah Professional Teacher Standards are based on INTASC standards, Enhancing Professional Practice: A Framework for Teaching by Charlotte Danielson, and the California Standards for the Teaching Profession.)

1. Creating and maintaining a positive classroom environment that promotes student learning
   A. Create a physical environment that supports a culture for learning and engages all students.
   B. Implement classroom procedures to enhance student learning.
   C. Manage student behavior.
   D. Establish a civic classroom based on caring, responsibility, and respect for diversity.
   E. Use instructional time effectively to enhance student learning.

2. Planning curriculum and designing instruction to enhance student learning
   A. Demonstrate knowledge of content.
   B. Demonstrate knowledge of age-appropriate pedagogy.
   C. Design and articulate instruction aligned with Utah Core Curriculum standards.
   D. Select instructional goals based on student achievement data and knowledge of students.
   E. Connect curricula to student development and cultural background.
   F. Use appropriate resources to facilitate individual student learning.
   G. Integrate curricula across multiple content areas.

3. Engaging and supporting all students in learning
   A. Communicate instruction clearly and accurately.
   B. Use research-based instructional strategies to enhance student learning of content.
   C. Accommodate individual students’ cultural, physical, emotional, social, and intellectual growth.
   D. Reflect on teaching and learning.
   E. Differentiate instruction to meet individual student learning needs.
   F. Incorporate understanding of the diversity of the school community into student learning.
   G. Integrate the Utah Life Skills document into student learning.
   H. Engage families as partners in learning.

4. Assessing and evaluating student learning
   A. Assess learning goals based on Utah Core Curriculum standards.
   B. Use multiple sources of formal and informal assessment to verify student learning.
   C. Maintain accurate records of student progress.
   D. Use student achievement data to inform instruction.
   E. Communicate feedback on learning progress to students and parents/guardians.

5. Demonstrating professionalism to support student learning
   A. Understand and act consistently with education laws.
   B. Demonstrate moral and ethical conduct as educators and role models for young people.
   C. Maintain professional demeanor and appearance.
   D. Establish professional goals, reflect on teaching, and pursue opportunities to grow professionally.
   E. Contribute to the educational community and demonstrate professional leadership.
   F. Act as an advocate for students, consistent with professional standards and with respect for parents and families.