Weber State University
College of Social and Behavioral Sciences – Social Studies
Student Teacher Final Evaluation
Pilot Form: Fall 2010

Student Teacher ____________________________ School ____________________________ Observer ____________________________

Cooperating Teacher University Supervisor Grade/Course ____________________ Date __________________

Rating Scale: Each skill or attribute below should be assessed using this scale; please put the number in the “rating” box next to the item.

<table>
<thead>
<tr>
<th>Below Basic</th>
<th>Basic</th>
<th>Not Under Student Teacher Control</th>
<th>Not Observed or Observer not Qualified</th>
<th>Emerging</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>+</td>
<td>- On Target +</td>
<td>X N/O</td>
<td>6</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

* Items marked with an asterisk must be rated at the Basic level or the student teacher will not be recommended for licensure. In addition, 75% of the other items must be at the Basic level.

Please indicate in this column the line(s) of evidence on which you base the rating: 1) observation, 2) documentary evidence in a work sample or portfolio, etc., 3) conference with the student teacher, cooperating teacher, or others.

The student teacher is able to:

1. Create and maintain a positive classroom environment.

   Provide a positive orderly physical classroom climate (UPTS 1a,b)

   Manage student behavior (UPTS 1b)

   Promote respect for equality and diversity (UPTS 1d)

   Effectively use instructional time (UPTS 1e)

   Justification for below basic or emerging rating:

2. Plan curriculum and design instruction to enhance student learning.

   Demonstrate content knowledge (UPTS 2a)

   Use age appropriate pedagogy (UPTS 2b)

   Design curriculum aligned to core (UPTS 2c)

   Connect curricula to student cultural background (UPTS 2e)

   Use primary document where applicable (UTPS 2f)

   Use available technologies to facilitate individual student learning (UPTS 2f)

   Justification for below basic or emerging rating:

3. Engage and support all students in learning.

   Communicate instruction clearly and accurately (UPTS 3a)

   Use research-based instructional strategies (UPTS 3b)

   Accommodate for individual student growth (UPTS 3c)

   Reflect on teaching and learning (UPTS 3d)

   Differentiate instruction (UPTS 3e)

   Incorporate school community factors into student learning (UPTS 3f)

   Justification for below basic or emerging rating:
4. **Assess and evaluate student learning.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>UPTS</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess learning goals based on Utah Core (UPTS 4a)</td>
<td></td>
<td>1 2 3</td>
</tr>
<tr>
<td>* Use formal and informal assessments to verify learning (UPTS 4b)</td>
<td></td>
<td>1 2 3</td>
</tr>
<tr>
<td>Maintain adequate records of student progress (UPTS 4c)</td>
<td></td>
<td>1 2 3</td>
</tr>
<tr>
<td>* Use student assessment data to inform instruction (UPTS 4d)</td>
<td></td>
<td>1 2 3</td>
</tr>
<tr>
<td>* Communicate feedback on learning progress to students and parents (UPTS 4e)</td>
<td></td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

**Justification for below basic or emerging rating:**

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**5 Demonstrate professionalism to support student learning**

<table>
<thead>
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<th>Activity</th>
<th>UPTS</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Understand and act consistently with education law (UPTS 5a)</td>
<td></td>
<td>1 2 3</td>
</tr>
<tr>
<td>* Demonstrate moral and ethical conduct (UPTS 5b)</td>
<td></td>
<td>1 2 3</td>
</tr>
<tr>
<td>* Maintain professional demeanor and appearance (UPTS 5c)</td>
<td></td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

**Justification for below basic or emerging rating:**

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Comments (attach an additional sheet if necessary):

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Signatures:

Student Teacher: ___________________________________  Observer: ___________________________________

W#(REQUIRED) ___________________________________

☐ Credit  ☐ No Credit  ☐ Retrain

Revised 8/12/2010