**Student Teacher Midterm Evaluation**

**WEBER STATE UNIVERSITY**
**DEPARTMENT OF PERFORMING ARTS – MUSIC PROGRAM**

**Student Teacher Midterm Evaluation**

PILOT FORM: Spring 2011

Student Teacher ____________________________         School _________________________     Class/Level _______________________
Observer__________________________________        Lesson ____________________    Date______________

**Rating Scale:** Each skill or attribute below should be assessed using this scale; please put the number in the "rating" box next to the item.

<table>
<thead>
<tr>
<th>Below Basic</th>
<th>Basic</th>
<th>Not Under Student Teacher Control</th>
<th>Not Observed or Observer not Qualified</th>
<th>Emerging</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>+</td>
<td>-</td>
<td>On Target</td>
<td>+</td>
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</tbody>
</table>

* Items marked with an asterisk must be rated at the Basic level or the student teacher will not be recommended for licensure.

Please indicate in this column the line(s) of evidence on which you base the rating: 1) observation, 2) documentary evidence in a work sample or portfolio, etc., 3) conference with the student teacher, cooperating teacher, or others.

**The student teacher is able to:**

1. Create and maintain a positive classroom environment.

   *1a* Implement and/or use a classroom management plan and communicate behavioral expectations to students

   *1b* Create a positive learning environment to enhance social relationships, student motivation, and productive work.

   *1c* Make effective use of instructional time and plan for orderly transitions.

   Justification for below basic or emerging rating:

2. Plan curriculum and design instruction to enhance student learning.

   *2a* Demonstrate an accurate knowledge of music throughout instruction.

   *2b* Choose goals and objectives that reflect currently held best practices ensuring students meet or exceed national, state, and local standards.

   *2c* Clearly communicate expectations and assignments to their students.

   *2d* Use various instructional strategies (i.e. cooperative learning, questioning) to promote problem solving and creative thinking

   Justification for below basic or emerging rating:

3. Engage and support all students in learning.

   *3a* Apply an understanding of human development to ensure students develop physically, mentally, socially, emotionally, and artistically through a diversity of music learning experiences.

   *3b* Use effective verbal and non-verbal forms of communication.

   *3c* Provide appropriate aural models by singing or playing instruments.

   *3d* Capitalize on the variety of individual student backgrounds and ideas to create and respond to music.

   Justification for below basic or emerging rating:
4. **Assess and evaluate student learning.**

<table>
<thead>
<tr>
<th></th>
<th>Assess learning goals based on local, state and national core standards.</th>
<th>1 2 3</th>
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<tbody>
<tr>
<td>4a</td>
<td>Assess student achievement through a variety of music behaviors (i.e. performing, describing, and organizing music).</td>
<td>1 2 3</td>
</tr>
<tr>
<td>4c</td>
<td>Provide students with opportunities to demonstrate their understanding in many ways. These may include skills of performance, demonstrations of analytical listening, arranging, improvising and composing.</td>
<td>1 2 3</td>
</tr>
<tr>
<td>4d</td>
<td>Clearly communicate the assessment process so that all stakeholders can identify the quality of student work.</td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

Justification for below basic or emerging rating:

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5. **Demonstrate professionalism to support student learning**

|   | Understand and act consistently with educational policies and procedures. | 1 2 3 |
| 5a | Demonstrate professional moral and ethical conduct as an educator and role model for young people. | 1 2 3 |
| 5b | Maintain a professional demeanor and appearance | 1 2 3 |
| 5d | Use feedback from multiple sources to refine practice and promote professional growth | 1 2 3 |

Justification for below basic or emerging rating:

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Comments:

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Signatures:

Student Teacher:_________________________________ Observer:______________________________________

W#(REQUIRED)__________________________________________

Revised 1/11/2011