## Critical Thinking Rubric

**Evaluator Name:** ____________________________

**Date:** ____________________________

<table>
<thead>
<tr>
<th></th>
<th>1 - Emerging</th>
<th>2 - Approaching</th>
<th>3 - Meeting</th>
<th>4 - Exceeding</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Identifies and summarizes issue(s)</strong></td>
<td>• Does not identify or summarize issue(s) or inappropriately identifies issue(s).</td>
<td>• Minimally identifies and summarizes issue(s). Does not explore all aspects of the issue(s).</td>
<td>• Identifies and summarizes issue(s). Explores some aspects of the issue(s).</td>
<td>• Identifies and summarizes issue(s) comprehensively. Explores all aspects of the issue(s).</td>
</tr>
<tr>
<td><strong>Gathers facts and evidence related to issue(s)</strong></td>
<td>• Only uses facts or evidence present at the onset of the issue; Does not seek out additional information. Considers all information as factual.</td>
<td>• Seeks and gathers minimal additional information related to issue from one or few sources, or inappropriate sources. Understands the difference between facts and opinions.</td>
<td>• Seeks and gathers ample additional information from a variety of sources. Seeks both facts and opinions.</td>
<td>• Generates comprehensive set of facts/evidence based on initial information presented as well as information from a variety of sources. Distinguishes between facts and opinions when presenting evidence.</td>
</tr>
<tr>
<td><strong>Incorporates perspectives</strong></td>
<td>• Does not consider other points of view when approaching issue(s).</td>
<td>• Approaches issue(s) based off of personal perspective and majority/popular points of view.</td>
<td>• Approaches issue(s) based off of other people’s perspectives and consulting a few resources.</td>
<td>• Utilizes all resources and perspectives available when approaching issue(s).</td>
</tr>
<tr>
<td><strong>Draws conclusions</strong></td>
<td>• Does not draw conclusions or formulates conclusions inconsistent with evidence and perspectives.</td>
<td>• Formulates some conclusions consistent with some evidence but lacking in depth and scope.</td>
<td>• Formulates conclusions consistent with most evidence.</td>
<td>• Formulates conclusions consistent with a wide-range of evidence.</td>
</tr>
<tr>
<td><strong>Identifies impact on future</strong></td>
<td>• Does not identify implications or consequences to self or others; Does not acknowledge impact of issue on future.</td>
<td>• Identifies implications and consequences of issue(s) to self; Identifies potential effect on future.</td>
<td>• Identifies implications and consequences of issue(s) to self and others; Identifies concrete examples of change in the future.</td>
<td>• Comprehensively identifies implications and consequences of issue(s) to self and others and makes connections to specific ways in which the future will be affected.</td>
</tr>
</tbody>
</table>

**Total:**

**Overall Comments:**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

...