MEMORANDUM

TO: Advising Community
FROM: John Allred, Acting Registrar
DATE: September 19, 2005
RE: Degree Evaluation

As you are aware there has been an incredible effort made over the past few months to make the Degree Evaluation tool within Lynx/Banner available to faculty, staff, and students. Thank you for your efforts to assist through the various phases of implementation and testing. I wanted to provide a progress update on this implementation.

The Degree Evaluation tool has been made available to faculty and staff. We are in the process of completing or correcting the following items that will impact the correctness of the data available to build a degree evaluation for a student:

Repeat Processing: There is an automated process which can be run within Lynx/Banner to process repeat coursework at the end of each semester. We are working to clean up records from the STAARS system where the student did not apply for repeats on courses or where the catalog is not definitive regarding how many times a student can repeat a given course.

Course & Degree Attributes: Within Lynx/Banner the requirement a course will fulfill is driven by a course attribute. This tells the system that the course will complete a humanities or a physical science general education requirement. Attributes may also be used to tell the degree evaluation tool that the student has completed their GE requirements through the completion of an Associate’s degree within the USHE system. We are currently working to update and input all of these attributes.

Transfer credit: Due to an error in the way that transfer courses were migrated from the STAARS system, there are a number of courses within the catalog that are being corrected so that they will correctly articulate when a student brings work to the University. This is an extensive task and will take the better part of the next three months to complete.

Test Credit: In order to print test credit on our outgoing transcripts so that a transfer institution, graduate school, or employer can correctly identify test credit (i.e.: AP credit, CLEP credit, etc.) we are developing a process and migrating the data using this new process. This project is also an extensive one and will take approximately the next month to complete.

Thank you for your patience as we work to ensure that the information regarding student records is as complete and correct as possible. As you identify concerns regarding the degree evaluation tool, please send them to CAPP@weber.edu. Information sent to this site will be reviewed daily and an attempt made to correct these concerns. We are working hard to make sure that the information contained in these student records is as correct as possible and that the advising tools available provide correct information. Again, thank you for your assistance in creating and testing the degree evaluation tool.