

English 1010: Introduction to Writing

Instructor: Christy Call
Spring Semester 2007
Social and Behavioral Science Building, room 26
Monday 5:30-8:20
Office Phone: 626-7824
E-mail: ccall2@weber.edu

Required Texts

- Creating America* by Joyce Moser and Ann Watters
Into the Wild by Jon Krakauer
A Writers Reference by Diana Hacker
- There will be supplemental readings assigned throughout the course. The instructor will provide copies of all these readings.

Objectives

This is an introductory course in writing, but you will be asked to read and think critically as much as you are asked to write. This course contextualizes writing in reading. Throughout the course, you will discover the relationship between reading and writing and writing and thinking. The quality of your writing will improve, so will your ability to read, and, overall, your intellectual curiosity will be heightened.

Policies

- **Attendance and Participation:** You are expected to attend **all** class sessions. Because assignments and exams will come directly from ideas and discussions we share, you must attend to do well. Your grade will reflect your attendance. Please be conscientious concerning punctuality as well.
- **Papers/Late Work:** I require that assignments be printed and turned in hard copy. It is too easy to misplace email assignments. Therefore, **I will not accept any assignments via email.** Papers will be collected at the beginning of class. Due dates will be determined fairly and expectations clearly defined. Assignments, like the response papers, may not be turned in late. All in class writings must be turned in on the day assigned. Late papers, such as the formals papers, will lose 1/2 of a grade for every late day.
- **Plagiarism:** This is a serious offense. The use of sources must be properly documented. You may not claim as your own another's work. All work completed for this course must be your own and must be written exclusively for this course.
- **Conferences:** You will receive a great deal of feedback concerning the nature of your ideas and the quality of your writing. I will read and respond to all of your papers. Also, I will be available before and after class to answer any questions you may have concerning your writings or the readings, etc. Please feel free to arrange a more convenient time if these before and after class sessions are not suitable. I am happy to meet with you.

Grading

All grades are based on point accumulation. Assignments and papers for the class will follow the general point outline below. However, I reserve the right to alter or adjust some point values as the class develops.

Response Papers and In-Class Assignments.....50 and 25 points each

Formal papers.....100 points each

Final Exam.....150 points

Students achieving 90%-100% receive A's, 80%-89% receive B's, 70%-79% receive C's.

*****1010 students must receive a C or better for course credit*****

Tentative Class Outline

DATE	READINGS and ASSIGNMENTS	NOTES
Jan. 8	Introduction to the course; Creating America- Chapter Six: American Dreams <i>Wealth</i> by Andrew Carnegie <i>Let America Be America Again</i> by Langston Hughes <i>There's No Way like the American Way</i> by Margaret Bourke White <i>I Have a Dream</i> by Martin Luther King Jr. <i>Tomorrowland</i> by Witold Rybczynski <i>United Shareholders of America</i> by Jacob Weisberg <i>Bowling Alone</i> by Robert D. Putnam <i>Office in a Small City</i> by Edward Hopper <i>The Futile Search for Happiness</i> by Jon Gertner Response #1	
Jan. 15	No Class	
Jan. 22	Discussion of American Dreams Creating America- Chapter Eight: Work and Play <i>Advertisement of Wife and Her New Gibson Ultra 600 Electric Range</i> <i>Working</i> by Studs Terkel <i>Bricklayer's Boy</i> by Alfred Lubrano <i>Serving in Florida</i> by Barbara Ehrenreich Formal #1 Assigned	
Jan. 29	Film: Touching the Void Draft of Formal #1 Due	
Feb. 5	Discussion of Work and Play Creating America – Chapter Nine: Justice and Civil Liberties <i>The Declaration of Independence</i> by Thomas Jefferson <i>Civil Disobedience</i> by Henry David Thoreau <i>Independence Day Speech at Rochester</i> by Frederick Douglas <i>Plessy v. Ferguson</i> U.S. Supreme Court <i>Brown v. Board of Education</i> U.S. Supreme Court <i>What Is Hate Speech?</i> by Allen Dershowitz Response #2 Formal #1 Due	
Feb. 12	Discussion of Justice Civil Liberties Creating America- Chapter Ten: War and the Enemy <i>The War Prayer</i> by Mark Twain <i>Destroy This Mad Brute</i> by H. R. Hopps <i>Deliver Us from Evil</i> <i>Pearl Harbor Address</i> by Franklin Delano Roosevelt <i>Saigon Execution</i> by Edward T Adams <i>The Terror of War</i> by Huynh Cong “Nick” Ut <i>Nurses in Vietnam</i> by Jacqueline Navarra Rhoads <i>The Real War</i> by Thomas Friedman Response #3	
Feb. 19	No Class	
Feb. 26	Quiz	
March 5	Film: The Corporation Begin reading Into the Wild Assigned reading: from Author's Note to Chapter Ten	

March 12	Spring Break
March 19	Discussion of <i>Into the Wild</i> Assigned reading: from Chapter Ten to Chapter Fifteen Formal #2 Assigned
March 26	Discussion of <i>Into the Wild</i> Assigned reading: from Chapter Fifteen to Epilogue Formal #2 Rough Draft Due
April 2	<i>Creating America- Chapter Eleven: Frontiers</i> <i>The Last of the Buffalo</i> by Albert Bierstadt <i>The Significance of the Frontier in American History</i> by Frederick Jackson Turner <i>The Thesis Disputed</i> by Richard Hofstadter <i>Coda: Wilderness Letter</i> by Wallace Stegner <i>The Great American Desert</i> by Edward Abbey <i>The Headline Frontier</i> by Patricia Nelson Limerick Formal #2 Due Response #4
April 9	Discussion of Frontiers <i>Creating America- Chapter Seven: images of Gender and Family</i> <i>African American Women: Life in Bondage</i> by Gail Collins <i>Marriage Is a Fundamental Right</i> by Thomas Stoddard <i>Reserve Marriage for Heterosexuals</i> by Bruce Fein <i>Saplings in the Storm</i> by Mary Pipher <i>The Culture of Cruelty</i> by Daniel J. Kindlon and Michael Thompson <i>Got Harvey Milk?: Supporting the Mission of New York City High School</i> by Mike Hipolito Response #5
April 16	Discussion of Gender and Family Assigned Reading on Self (Information to follow) Response #6
April 23	Response #6 due; Review for Final
April 30	Final Exam