

Instructor: Professor Les Wade Office Hours:
English 2010 10:00 - 10:45 MWF
Office: Across the street, or by appointment;
Directly West of LDS Institute Office phone: 626-7397
Annex 8; Room: M 3 (main floor) email: Lwade@weber.edu

ENGLISH 2010 INTERMEDIATE WRITING
FALL SEMESTER 2006
11:00 21471 SS229
12:00 21481 SS229

REQUIRED TEXTS AND MATERIALS:

Rottenberg, Annette T. and Donna Hasty Winchell Elements of Argument, A Text and Reader. 8th ed. Boston: Bedford, 2006.

Wade, Les. Lectures on Research Paper Writing and Effective Study Skills, Fall 2006 Edition.
Available at Alphagraphics, 4669 Harrison Blvd.

Floppy disk or computer saving device (jump drive)
Disk case
Dictionary
Folder with two pockets

GENERAL COURSE REQUIREMENTS:

Assigned readings and quizzes	Portfolio turned in with papers
Attend and participate in class	Smaller paper
Written Discussions and letters Status Reports	Major paper
Library Assignment	Current Event Reports
Abstract/Summary	Oral presentation of research project
Annotated Bibliography	
Final exam	
Short Works Cited	

GENERAL INSTRUCTIONS:

ENGLISH 2010 is a critical thinking class. We will discuss controversial subjects in class, mainly from essays in our text, and write about some of these and other controversial topics. I will provide instruction sheets for each paper.

Read the assigned essays. There will be quizzes. The quizzes are not generally difficult if you do the reading.

Save a copy of each assignment. If the original copy is lost, no matter whose fault, you will not

receive credit. Please keep all returned papers, assignments, etc. in a folder in case of a problem.

ATTENDANCE:

Attendance is mandatory. Just four (4) absences means you have missed about 10% of the classes. Your final grade percentage will be lowered one point per day after three absences (one full week). In other words: three free absences. Students with more than six absences (two full weeks) may not receive credit. However, if you are ill, PLEASE don't come to class! (Note: Please try to be on time as it is distracting to both me and the class when students come in late. If you are tardy it is **YOUR** responsibility to make sure you are on my roll).

MAJOR PAPERS:

Two research papers will be required this semester. Major Paper #1, will be on a topic from Part Three, "Multiple Viewpoints," in our textbook. It will be 3-4 pages, four sources minimum. For Major Paper #2, you choose your topic, 6-8 pages in length, six sources minimum. Both will be a research argumentative papers, MLA format, with a cover sheet, an outline, and Works-Cited page. Each paper will require rough drafts, peer critiques, and printouts of sources to be handed in along with the paper in your writing folder. Specific instructions for each paper are found in the orange manual.

TOPICS:

Please okay **ALL** research topics with me (large paper). The only taboo topics will be the topics of the first paper. Any change in topic must be submitted in writing and approved by me.

ORAL PRESENTATION:

The oral presentation of your research project will be graded pass/fail. Basically, if you do it, you pass; if not, you fail. Students who do not do their oral presentation will not pass the class. Length: five to eight minutes, depending on class size. Note: Please! Do not just read your paper! (Refer to Chapter 11, "Presenting an Argument Orally" starting on page 466).

Writing Folder:

The Writing Folder keeps your work together. It includes rough drafts, reader reviews/peer critiques, photo-copies of sources, and the final paper. A folder with two pockets is required.

STATUS REPORTS:

On due dates, students will turn in a Status Report of how they are coming with their large research paper. This report is to be **TYPED**. Please, make it short! Worth: 5 points each.

READING QUIZZES:

Reading quizzes are to be completed by the due date. Just write on the quiz; just tear the page out to turn in. We will correct them in class. Worth: 10 points each.

WRITTEN DISCUSSIONS/RESPONSES/LETTERS:

Please just respond to the discussion question, article, or just do what is asked. Letters: single

spaced, block or modified block form. Everything else, doubled spaced. **EVERYTHING!!!** We will do several written discussions/responses/letters this term. Worth: 10 points each.

CURRENT EVENTS REPORTS:

The Current Events reports have four purposes: 1) To help you with topic ideas for your research paper. 2) To practice summarizing. 3) To practice Works Cited entry and pages. 4) To inform you of what is going on in the world or community.

There are many ways you can complete this assignment. You can attend "Honor's Issues Forums" or "Convocations" here on campus, or you can watch news programs like "Cross Fire", "60 Minutes", "Larry King Live", "Meet the Press", etc.. Current event articles from news magazines such as US News and World Report, Time, Newsweek, or newspapers will also be acceptable. It doesn't matter which media you choose. The assignment is to attend the event, watch the program, or read the article, and then write a report. You can either respond or summarize. A single page, double-spaced, typed report is required for credit. Document your reports with a Works Cited entry at the bottom of each page. Then, following your five reports, compile your Works Cited entries on a Works Cited page. Total: 15 reports, or one each week. I will collect five Current Event reports every five weeks. Late reports will not be accepted. Each report with Works Cited is worth 5 points, and the Works Cited page is worth 25 points. Worth: 50 points each group of five reports.

GRADING:

The two main papers will comprise 80% of your grade: everything else -- the remaining 20%. Only the research papers will be given a letter grade, but everything else must still be completed. **Late papers will be penalized one grade per class day unless previous arrangements have been made.** Papers over one week late will receive a failing grade. **All papers, assignments, etc. must be completed before students can receive a passing grade.**

Research Papers: 100 pts. each

Discussions/Responses: 10 pts. each; Current Events: 50 pts. each group.

Library Assignment: (currently 20 pts.)

Quizzes 10 pts. each

Summary/Abstract: 10 pts.

Status Reports: 5 pts. each

Short Works Cited: 20 pts.

Oral presentation: Pass/Fail

Final: Pass/Fail

GRADE SCALES:

(100 Point Grade Scale)

A- (90-92); A (93-100);

B- (80-82); B (83-86); B+ (87-89)

C- (70-72); C (73-76); C+ (77-79);

D- (60-62); D (63-66); D+ (67-69); E or Failing (Below 60)

FINAL GRADE PERCENTAGE:

Same as 100 point scale above. Note: you have to have a C or better to pass the class.

COMPUTER LAB:

Sometimes we might meet in a computer lab. It is a work time. I will always have something for you to work on, even if it's just editing or revising your paper. Please do not leave early without permission.

INDIVIDUAL CONFERENCES:

We will meet one-on-one once this term to discuss your graded small research paper, suggestions for improvement, topics for your large research paper, and any concerns you might have about the class. We will conference either at my office or at the computer lab.

ETHICS:

Students are encouraged to work together, share ideas, and make suggestions, but any student who cheats, copies, or submits another's work will receive a failing grade for the course. Plagiarism is grounds for dismissal from college. In other words, **DON'T CHEAT!** If you're not sure how to document a source, please see me.

CITIZENSHIP AND MANNERS:

This is **COLLEGE!** Students who are continually noisy and disruptive may be asked to leave and will have their final grade lowered up to a full ten percent. That is one full grade! That is the first time. After that, students will be given an "E" for the class.

AMERICANS WITH DISABILITIES ACT (ADA)

Students with disabilities needing accommodations, please contact the disabilities office who will contact me the first week of class.

CONCLUSION:

In case of an absence please call a class member, preferably from your peer group, for any missed assignments. Please contact me in case of an extended illness, or a special problem or need. Questions? Problems? Please see me; I can help.

(This syllabus is subject to change)

PROPOSED CLASS OUTLINE AND DUE DATES:

Because of the difficulties involved in planning 15 weeks into the future, I will hand out a **Five-Week Plan** every five weeks to be stapled to your syllabus.

FIVE WEEK PLAN #1

(Meet in our regular classroom MWF unless otherwise noted!)

Week 1, Aug. 28-Sept. 1

Today: Introductions

Wed. Go over long syllabus, Q&A

Fri. Discuss Lecture #1 in yellow book. Assign Discussion #1

Week 2, Sept. 4-8

Mon. Holiday

Wed. Reading Quiz 1 due, Chapter 1, Rottenberg, pages 3-22; Discussion #1 due

Fri. Discuss Lecture #2, yellow book.

Week 3, Sept. 11-15

Mon. Newspaper article with an argument; assign Summary\Abstract

Wed. Quiz 2 due, Chapter 2, 25-60;

Fri. Library Orientation Session: Library, Room 138

Week 4, Sept. 18-22

Mon. Go over Paper #1, Summary/Abstract due

Wed. Quiz 3 due, pages 62-102

Fri. Discuss Lecture #3, yellow book; assign Discussion #2;

Library assignment due

Week 5, Sept 25-29

Mon. Discussion #2 due; Lecture and Q and A

Wed. Quiz 4, first half of Chapter 4, pages 104-128;

Fri. Discuss Lecture #4, yellow book.

Ask for Five-Week plan #2

This "Plan" is subject to change.