

## Community Partner Feedback Form

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**INSTRUCTIONS:** Please fill out this form including your name, position, and organization. Click the Submit button below when you're finished.

### Name and Organization

Fields marked with '\*' are required

\*First Name:

\*Last Name:

Position:

\*Organization:

### First We would like some information about your organization.

Is your organization:

For Profit  Nonprofit

What are the benchmark areas addressed by your organization?

*Please check all that apply.*

- Addiction
- Animals
- Crisis response and assistance
- Cultural awareness
- Disabilities and or disease
- Domestic violence
- Education/literacy
- Environmental issues
- Family asset building
- Health care
- Homelessness
- Incarcerated youth and adults
- Low-income assistance
- Mental health
- Parks and gardens
- Refugee assistance

- Senior citizens
- Visual and performing arts
- Vulnerable youth
- Youth asset building
- Other (*please specify*)

Which age population do you **primarily** serve?

 

Which race/ethnic population do you **primarily** serve?

How would you describe the socio-economic status of the majority of the clients you serve?

The population you serve is:

**The next set of questions relates to your organization's most recent experiences with Weber State University.**

What is your motivation for working with Weber State University?

How long has your organization been working with Weber State University?

How did your interactions with Weber State influence your capacity to fulfill the mission of your organization?

*Please check all that apply.*

- New insights about the organizations/its operation
- Change in organizational direction
- Increase in number of clients served

- Increase in number of new services offered
- Enhancement of existing services
- No influence
- Increased leverage of financial/other resources
- New connections/networks with other community groups

Other influences(*please specify*)

What are some of the challenges you encountered?

*Please check all that apply.*

- Demands upon staff time
- Project time period insufficient
- Students not well prepared
- Students did not perform as expected
- Number of students inappropriate for size of organization
- Mismatch between course goals and organization
- Little contact/interaction with faculty
- Insufficient number of service hours required in course to benefit the organization
- Confusion about the intended student learning goals
- Not Applicable
- No challenges encountered

Other (*please specify*)

What were some of the economic effects of your work with the university/college?

*Please check all that apply.*

- Increased value of services
- Increased funding opportunities
- Increased organizational resources
- Identification of new staff
- Completion of projects
- Identification of additional volunteers
- Access to university technology and expertise
- No economic effects

- New products, services, materials generated

Other influences(*please specify*)

Are students serving your organization through part of a course requirement? (e.g. a community-based or service-learning class)

With how many faculty members is your organization partnering?

In what ways do you believe that you are able to influence the university as a result of your connection with one (or more) of its courses?

*Please check all that apply.*

- Influence on course content
- Influence on faculty awareness of community
- Influence on university policies
- No influence
- Influence on student learning experience

Other influences(*please specify*)

As a result of your connection to this (these) university/college course(s), how has your awareness of the university changed?

*Please check all that apply.*

- I learned more about university programs & services.
- I know who to call upon for information and assistance.
- I am more involved with activities on campus.
- I have an increased knowledge of university resources.
- I have more interaction with students.
- I have more interaction with faculty.
- I have more interaction with university administrators.
- I have taken or plan to take classes at the university.
- My awareness of the university has not changed.

Other (*please specify*)

Please rate your level of satisfaction with your connection to the university course(s) in the following areas.

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Level and quality of interaction with <b>students</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level and quality of interaction with <b>faculty</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of student work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback and input into planning of experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope and timing of activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of trust with <b>students</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of trust with <b>faculty</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How did you handle the logistics of your community-based learning course(s)?

*Please select the MOST accurate response.*

I made the arrangements and student placements

The last set of questions relates to your overall evaluation of the service experiences of WSU students.

On a scale of 1 to 5 (1 being Low and 5 being High), rate the degree to which the students serving in your organization met your expectations.

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What do you wish students had known or been aware of before serving in your organization? Please describe:

An empty rectangular text area with a light beige background and a thin black border. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, both with a dotted pattern.

What was the best aspect of this experience for your organization?

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Do you plan to continue working with WSU in this or another activity?

A small rectangular input field with a light beige background and a thin black border. The text "Yes" is displayed inside the field, and a small downward-pointing arrow is visible on the right side of the field.

Please add any additional comments.

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