

REFLECTION

- What on-going reflection techniques will you use to ensure student learning and successful service to the community (readings, written assignments, journals, class discussions, presentations, guest speakers, creating educational materials, public art about the project, student evaluation of the project, etc.)?

COURSE INTEGRATION

- Will service-learning be required of all students, optional, extra credit, etc.?
- Is the project best for small groups of students, individuals, or the whole class?
- How many hours of service will students complete? _____
- What course assignments, (readings, texts, guest speakers, writing assignments, etc.), will relate to the service-learning experience?
- What are your deadlines for: confirming their placement; filing their contract; reflective assignments (in-class and out-of-class); and turning in and/or completing hours?

ASSESSMENT

- How will you evaluate/assess/grade the service-learning component? (class participation, grades for each reflection assignment, points for specific information in journal entries, etc.)