

# **Weber State University**

## **Teacher Education Professional Standards**

Based on

Utah Educator Standards (<http://www.rules.utah.gov/publicat/code/r277/r277-515.htm#E3>)

Weber State University Student Code (PPM 6-22)

Northern Kentucky University Code of Ethics

([www.nku.edu/~education/docs/COEHS\\_code\\_ethics\\_20.doc](http://www.nku.edu/~education/docs/COEHS_code_ethics_20.doc))

Weber State University Teacher Education students shall adhere to the Utah Educator Standards as found in the Utah Administrative Code, Rule R277-515 and the Weber State University Student Code (PPM 6-22). Additionally, students' conduct in the classroom and field should adhere to the following Teacher Education Professional Standards.

**Standard I: Personal / Professional Conduct** such as (but not limited to ):

1. Maintain dignity of the teaching profession by respecting/obeying laws, exemplifying honesty and integrity.
2. Accord just and equitable treatment to all members of the profession, including all individuals associated with the teacher preparation program.
3. Respect personal, academic, and profession rights and responsibilities of others.
4. Work compatibly with other students and instructors.
5. Cooperate with teacher education established policies and procedures.
6. Demonstrate commitment and dedication in preparing to teach.
7. Assume personal responsibility for actions and consequences.
8. Be responsible for timely attendance.
9. Maintain professional dress while in the field.
10. Comply with all rules and regulations of the local school(s) for any field assignment or class assignment.
11. Demonstrate professional behavior in class or field assignments
12. Use technology appropriately (at WSU and field) including
  - a. using email and other web-based communication tools (e.g. social networks) in a responsible and professional manner at all times.
  - b. using computing resources in a responsible, ethical and professional manner and refraining from using computers in ways such as:
    - Displaying sexually explicit or other inappropriate materials
    - Sending, forwarding or condoning harassing, fraudulent, threatening, or discriminatory communications of any kind,
    - Breaking into, hacking or obtaining unauthorized access to any computer, or sharing other person's password or user account
    - Any other illegal actions, including copyright violations.
  - c. Adhering to technology-use policies during class time.

**Standard II: Interpersonal / Social – Emotional Conduct** such as (but not limited to):

1. Demonstrate respect for the dignity, individuality, culture, and values of each person.
2. Safeguard others from conditions detrimental to learning, emotional or physical health, or safety.
3. Work compatibly with students, staff, and faculty.
4. Exhibit a positive attitude toward the education profession and course content area.
5. Develop and adhere to appropriate professional boundaries in all relationships with field experience students.

**Standard III: Academic Conduct** such as (but not limited to):

1. Maintain teacher education academic standards including full participation in all course activities, compliance with attendance policies, and completion of assignments.
2. Demonstrate commitment to learning, openness to new ideas, tolerance for ambiguity.
3. Demonstrate competence in written and oral language.
4. Maintain pattern of exceeding minimum requirements in course and field work.
5. Do own work on assignments and exams (unless specifically directed to collaborate) including accurately citing work and avoiding plagiarism
6. Demonstrate ability to apply knowledge and skills in classroom settings with school-aged students.