

**ENGLISH AS A SECOND LANGUAGE
ENDORSEMENT/MINOR**

| Course/Credit | Course Description | Terms offered |
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| <p>Educ 4250/MED 6250</p> <p>Second Language Acquisition: Theories and Implementation</p> <p>3 credits</p> | <p>This course explores second language acquisition processes, current theories and effective strategies as a knowledge base in planning appropriate curriculum and instruction for English language learners.</p> | <p>Fall, Summer (odd years)</p> |
| <p>Educ 4270/MED 6270</p> <p>Literacy Strategies for Teaching English Language Learners</p> <p>3 credits</p> | <p>This course will examine the various ways that literacy strategies for English Language Learners can be accomplished. Students will learn a variety of methods to apply these strategies in the K-12 classroom. Although the focus will be mainly on reading and writing strategies, the student will become aware that student learning in all the language areas: reading, writing, listen and speaking need to be scaffolding and the strategies learned in this course can be applied to the different modalities. The course will also examine the role of culture in the development of literacy among ELLs.</p> | <p>Spring, summer (even years)</p> |
| <p>Educ 4740</p> <p>Building School Partnerships with ESL/Bilingual Families</p> <p>1 credit</p> <p>(offered online)</p> | <p>This course prepares students to be advocates and practitioners of family involvement in education. Goals and benefits of family involvement will be explored along with specific strategies for developing partnership within the education system. Components of family structure, economics, cultural diversity, second-language learners, communication skills and resources are integrated into the student experience.</p> | <p>Spring, summer</p> |
| <p>Educ 5770</p> <p>Field Experience in ESL/Bilingual Education</p> <p>2 credits</p> <p>(To be taken during student teaching semester)</p> | <p>Students will gain experience in teaching and working with ESL/Bilingual students and apply what they have learned from relevant courses.</p> | <p>Fall, spring</p> |
| <p>Engl 4410/MENG 6410*</p> <p>Strategies and Methodology of Teaching ESL</p> <p>3 credits</p> | <p>This course emphasizes practical strategies and methods of teaching ESL/Bilingual in the public school system</p> | <p>Fall, spring</p> |
| <p>Engl 4420/MENG 6420</p> | <p>This course provides the essential foundation for ESL/Bilingual teachers in</p> | <p>Fall, summer</p> |

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| English Phonology and Syntax for ESL Teachers 3 credits | the working of the English language: pronunciation and spelling systems, word-forming strategies and sentence structure patterns. | |
| Engl 4450/MENG 6450 ESL/Bilingual Assessment: Theories, Methods and Practices 3 credits | This course explores how to effectively evaluate and implement assessment processes for ESL/Bilingual pupils in public schools. Students will gain experience with both standardized tests and authentic assessment. | Fall, spring |

*FL 4400 Methods of Teaching Foreign Language can be used in lieu of this course.

Other information:

For elementary:

Students have the option of a 9 credit concentration (Educ 4250, Educ 4270, and Engl 4420) or the full eighteen credit teaching minor.

For secondary:

Students complete the full eighteen credit teaching minor.