

SPECIAL education major

Why choose the **Special Education major** at **WSU**?

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Low student/faculty ratio

What kinds of **degrees** are available?

Bachelor of Science or Arts Degree (BS or BA)

What are the **employment opportunities**?

There is a high placement rate upon graduation. The major will prepare you to teach students with mild to moderate disabilities (grades K-12). WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the **starting salaries** for graduates?

In Utah, starting salaries range from \$33,000 to \$38,000 depending on the district, with the potential of earning \$50,000 to \$55,000 with several years of service and additional education.

What will I **learn** in the program?

WSU teacher preparation programs are based on INTASC National and Utah State Office of Education state standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an **application deadline**?

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

What **courses** will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



Where can I **find out more** about the programs?

Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304

Phone 801-626-6269
web weber.edu/coe/tedadvice.html
Special Ed. web departments.weber.edu/specialed

Department Chair Phone 801-626-6268
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Advisement Contacts

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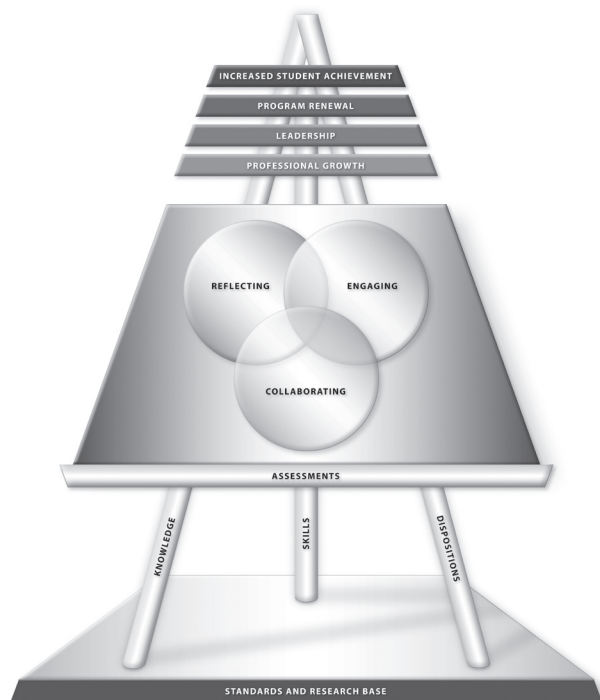
Kathy Spendlove, Secretary Phone 801-626-6634

SPECIAL education

PROGRAM PREREQUISITE

Provisional admission to a Teacher Education Program (see the admission requirements described under the Teacher Education Department).

STUDENT ACHIEVEMENT: TEACHERS, STUDENTS, AND COMMUNITIES WORKING TOGETHER



GRADE REQUIREMENTS

Special Education majors must maintain a cumulative GPA of 3.00 or higher in all college/university work. They must also achieve at least a "B-" grade in each course in the major to continue in the program.

CREDIT HOUR REQUIREMENTS

A minimum of 120 credit hours is required for graduation – a minimum of 45 semester hours is required within the major. A total of 40 upper division credit hours is required (courses number 3000 and above).

ADMISSION REQUIREMENTS

Declare a program of study. Follow the provisional admission requirements outlined under the Teacher Education department. (Also refer to the Department Advisor Referral List.)

ADVISEMENT

All Special Education majors should meet with an advisor in the Teacher Education Advisement Center and also an assigned advisor from the Special Education faculty. Call 801-626-6309 for more information or to schedule an appointment.

For Special Education majors, there are 4 areas of course work that are required: I. University and General Education Requirements; II. Support Courses; III. Professional Education Courses; and, IV Mild/Moderate Specialization Courses. Details for each of these required areas follow.

COURSE REQUIREMENTS

For special education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education and special education course requirements and
- (4) subject areas of concentration.

Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS

	BS	BA
Composition:		
ENGL 1010, ENGL 2010	6	6
Quantitative Literacy:		
MATH QL 1030, 1040, and 1050 can be selected		
MATH QL1050 (Select 1050 if you plan on selecting your concentration in math; Prerequisite to MATH 2010/2020)	4	4
American Institutions:		
POLS AI1100, HIST AI1700, ECON AI1740 (Select one)	3	3
Computer Literacy		Varies
(Successful completion of approved proficiency exam or approved course(s) for credit.)		
Humanities/Creative Arts:		
COMM HU1020 or COMM 2110 recommended	9	9
Social Sciences:		
CHFAM SS1500 recommended	6	6
Physical & Life Sciences (one science course with a lab is required)		
LS 1370, PS 1350, PS 1360 (Select one of the three)	9	9

DEGREE REQUIREMENTS

Bachelor of Science Requirement		
*See Scientific Inquiry (SI) Requirement in WSU catalog	6	
Foreign Language		16
Diversity Requirement	3	3

*EDUC 4530 can be used to fulfill the Bachelor of Science degree requirement.

Note: CHF SS1500 and COMM HU1020 or COMM HU2110 may count as support courses as well as general education courses. The Diversity Requirement is satisfied by taking EDUC 3200.

SUPPORT COURSES REQUIRED (or equivalent) (18 Credits)

EDUC	1010	Exploring Teaching	3
EDUC	2010	Human Exceptionality (prerequisite for EDUC 4510)	3
CHF SS	1500	Human Development	3
COMM HU	1020	Principles of Public Speaking	3
or COMM HU	2110	Interpersonal & Small Group Communication	3

Based on a technology proficiency assessment, students will complete one of the following :

EDUC	3110	Instructional Technology	2
or EDUC	3370	Advanced Instructional Technology	2

and at least 6 credit hours from the following:

ENG	3300	Children's Literature	3
*EDUC	3390	Literacy in the Primary Grades	2
EDUC	3430	Creative Processes in Elementary School	3
*EDUC	4250	Second Language Acquisition: Theories and Implementation	3
*EDUC	4270	Literacy Strategies for Teaching English Language Learners	3
CHF	2400	Family Relations	3
*CHF	2500	Development of the Child: Birth to Eight	3
CHF	2570	The Child from Six to Twelve	3
CHF	3640	Working with Parents	3
PSY	3000	Child Psychology	3
PSY	3140	Psychology of Adolescence	3
PSY	3250	Conditioning & Learning	3
PSY	3300	Applied Behavior Intervention	3
PEP	3660	Physical Education for students with disabilities	3

*Support courses cannot be used towards concentrations.

COURSES REQUIRED FOR THE MAJOR (49 credits)

You need to be admitted in order to take these courses.

Professional Education Courses (6 credits)

EDUC	3140	Educational Psychology, Interpersonal Skills & Classroom Management	3
EDUC DV	3200SP	Foundations of Diversity: Culturally, Linguistically Responsive Teaching	3

Special Education Courses (43 Credits)

Mild/Moderate Core (22 Credits)

EDUC 4510/MED 6510	Foundations in Special Education Practice and Law	3
EDUC 4520/MED 6520	Collaboration, Consultation, and IEP Development	3
EDUC SI4530/MED 6530	Principles and Applications of Special Education Assessment	3
EDUC 4540 /MED 6540	Managing Student Behavior and Teaching Social Skills	3
EDUC 4550/MED 6550	Learning Strategies and Methods for Elementary Special Education Students	3
EDUC 4580/MED 6580	Learning Strategies and Transition for Secondary Special Education Students	3
EDUC 4581	Pre-Student Teaching in Special Education: Assessment, Behavior Management, Instruction	4

Math, Reading, and Written Language Block (12 Credits)

EDUC 4640/MED 6560	Validated Instructional Methods and Practicum: Mathematics	4
EDUC 4650/MED 6555	Validated Instructional Methods and Practicum: Reading	4
EDUC 4660/MED 6570	Validated Instructional Methods and Practicum: Written Expression	4

Please Note: You must take and pass the required Praxis II content exam in your area in order to become licensed. This must be taken the semester prior to student teaching and the specific test numbers can be found under helpful links on the advising website: weber.edu/coe/tedadvise.html

Student Teaching in Special Education (12 Credits)

EDUC	4680	Student Teaching in Special Education	8
EDUC	4686	Special Education Student Teaching Seminar	4

REQUIRED AREA OF SPECIALIZATION

Required (9 or more credits). Choose from the following specialization areas:

- Mathematics
- Reading/Language Arts
- ESL
- Early Childhood

Concentration options (9 Credits)

Mathematics - choose from the following:

*MATH	2010	Mathematics for Elementary Teachers	3
*MATH	2020	Mathematics for Elementary Teachers	3
MATH	1060	Trigonometry	3
MTHE	3060	Probability and Statistics for Elem Teachers	3
MTHE	3070	Geometry for Elementary Teachers	3
MTHE	3080	Number Theory for Elementary Teachers	3
MTHE	4040	Math Problem Solving for Elem Teachers	3

*Prerequisites for mathematics education courses.

Reading/Language Arts - choose from the following:

EDUC	3390	Literacy in the Primary Grades	2
EDUC	4650	Diagnosis & Remediation of Reading Probl	3
EDUC	4920	Reading and Writing Conference	1
MED	6352	Early Literacy Instruction (K-6)	2
MED	6360	Foundations of Literacy (Recommended)	3
ENGL	3310	Young Adult Literature	3
ENGL	4400	Multicultural Perspectives on Literature for Young People	3

ESL - choose from the following:

EDUC	4250	Second Language Acquisition: Theories and Implementation	3
ENGL	4420	English Phonology and Syntax for ESL/Bilingual Teachers	3
EDUC	4270	Literacy Strategies for Teaching English Language Learners	3
*ENGL	4410	Strategies and Methodology of Teaching ESL/Bilingual	3
ENGL	4450	ESL/Bilingual Assessment: Theories, Methods and Practices	3
EDUC	4740	Building School Partnerships with ESL/Bilingual Families	1
EDUC	5770	Field Experience in ESL/Bilingual Ed.	2

**FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.*

Early Childhood - choose from the following

CHF	2500	Development of the Child: 0-8	3
CHF	2610	Guidance Based on Developmental Theory	3
CHF	2620	Planning Creative Experiences for Young Children	3
CHF	2600	Introduction to Early Childhood Education	3
CHF	3850SI	Current Research Methods in Child and Family Studies	3

Students may choose any academic teaching minor or other approved specializations (see advisor for details).



SPECIAL EDUCATION MAJOR

Suggested Four Year Planning Sheet

Freshman Year (no particular semester – as they fit into schedule)	
EDUC 1010	Support Courses /Gen Ed requirements
Sophomore Year	
EDUC 2010 (3) <i>Summer Only</i> Prerequisite for 4510	EDUC 3200 D (3) <i>Summer Only</i>
Specialization Courses	EDUC 3110 (2)
EDUC 3140 (3) <i>Spring Only</i>	Apply for Teacher Ed Program
Junior Year	
Fall	Spring
EDUC 4510 (3)	EDUC 4530 (3)
EDUC 4520 (3)	EDUC 4540 (3)
EDUC 4650 (4)	EDUC 4550 (3)
	EDUC 4640 (4)
Senior Year	
Fall	Spring
EDUC 4580 (3)	EDUC 4680 (8)*
EDUC 4581 (4)*	EDUC 4686 (4)*
EDUC 4660 (4)	

*Note: We plan to offer EDUC 4581, EDUC 4680, and EDUC 4686 every Fall and Spring as needed. EDUC 4685 (1) is the Seminar and Synthesis for non-majors, and will also be offered every Fall and Spring.