

UPT STANDARDS PORTFOLIO RUBRIC

Student ID: _____

Student Name _____

Semester: _____ Year _____

Secondary Professional Core _____ Senior Seminar _____

- Directions to rater:
- Check only one box for each criterion that most clearly indicates proficiency level.
 - Circle words and phrases within cells that describe your observations

GENERAL REFLECTIONS

<input type="checkbox"/> MET FOR LEVEL	<input type="checkbox"/> DEVELOPING FOR LEVEL	<input type="checkbox"/> NOT MET FOR LEVEL
<ul style="list-style-type: none"> • Reflections obviously link artifact, experience, and core standards • Thoughtful reflections explain why pieces included • Reflections show depth in reflecting on practice through personal strengths and weaknesses or experience • Future goals indicate a commitment to professional growth 	<ul style="list-style-type: none"> • Reflections are surface and need greater depth of processing, but indicate some thought on artifacts and core standards • Reflections do not explain why artifacts are included or lack of thought about why artifact included • Future goals not thoughtfully chosen or sporadically mentioned 	<ul style="list-style-type: none"> • Reflections missing or sporadic • No match between core standards, artifact, and reflection • No evident understanding of why artifact matches core standards • Lacks future goals or mismatch of goal and standard

QUALITY and APPEARANCE

<input type="checkbox"/> MET FOR LEVEL	<input type="checkbox"/> DEVELOPING FOR LEVEL	<input type="checkbox"/> NOT MET FOR LEVEL
<ul style="list-style-type: none"> • Portfolio is neat, nicely formatted, appealing. • Minimum of one artifact for each standard appropriate to Professional Core level • Purpose to document professional growth is clearly evident • (All standards represented in Sr. Portfolio. Two different artifacts for each standard) 	<ul style="list-style-type: none"> • Portfolio covers basics but little attention given to details • Artifact representing standards appropriate to Level but being developed • Purpose to document professional growth is generally evident • (Not all standards represented or not multiple artifacts for each) 	<ul style="list-style-type: none"> • Portfolio appears to be thrown together with no attention to detail (sloppy) • Missing artifacts appropriate to Level • Purpose of portfolio vague or inappropriate for professional growth • (Missing artifacts in Sr. Synthesis Portfolio)

ORGANIZATION MET FOR LEVEL

- Portfolio organized in logical sequence with tabs
- Artifacts clearly identified (file names and titles on artifacts)
- Layout easy to understand
- (Sr. Synthesis Portfolio contains easy to follow Table of Contents)
- (Resume' and Philosophy Statement included in Sr. Synthesis Portfolio)

 DEVELOPING FOR LEVEL

- Portfolio somewhat organized, but some artifacts not easy to locate
- Not all artifacts clearly identified (file names and titles on artifacts)
- Layout plan not clear but artifacts can be found
- (Sr. Portfolio Table of Contents included but less than effective)
- (Limited Resume and Philosophy Statement for Sr. Synthesis Portfolio)

 NOT MET FOR LEVEL

- Poor organization of portfolio; difficulty finding artifacts
- Artifacts not identified (missing file names; missing titles on artifacts)
- (Sr. Portfolio Table of Contents not included)
- (No Resume or Philosophy Statement at Sr. Synthesis)

VARIETY OF MATERIALS MET FOR LEVEL

- Artifacts must support different subcategories
- Artifacts reflect broad range of knowledge, skills, or dispositions

 DEVELOPING FOR LEVEL

- Artifacts suggest limited knowledge, skills, or dispositions

 NOT MET FOR LEVEL

- Artifacts reflects extreme narrowness of knowledge, skills, or dispositions

MECHANICS MET FOR LEVEL

- Professionalism evident in spelling, grammar, punctuation, and sentence structure
- Clarity of communication

 DEVELOPING FOR LEVEL

- Several mistakes in spelling, grammar, punctuation, and sentence structure
- Communication less than clear

 NOT MET FOR LEVEL

- Many spelling, punctuation, grammar, and sentence structure errors
- Communication unclear

END OF LEVEL REFLECTION MET FOR LEVEL

- Synthesis of level reflection shows understanding of core standards and course content
- Clearly and succinctly written

 DEVELOPING FOR LEVEL

- Understanding of core standards beginning to form but not fully developed

 NOT MET FOR LEVEL

- End of level reflection missing