

**SECONDARY PROFESSIONAL CORE**  
**ASSESSMENT OF STUDENT DISPOSITIONS**

**Student W Number:** \_\_\_\_\_

**Student Name** \_\_\_\_\_

**Semester:** \_\_\_\_\_ **Year** \_\_\_\_\_

Directions for raters: Fill in only one box for each criterion.

**Please evaluate the student in terms of demonstrating the following nine dispositions. Each disposition has several descriptors to consider in your evaluation. Mark one box for each disposition.**

<b>DISPOSITIONS AND INDICATORS</b>	<b>USUALLY</b>	<b>SOMETIMES</b>	<b>SELDOM</b>
<b>1. Positive Attitude</b> (enthusiastic, motivated, dedicated, committed, shows initiative, appropriate sense of humor)			
<b>2. Caring/Responsive</b> (concerned, thoughtful, receptive to the feelings of others)			
<b>3. Ethical</b> (acts in accordance with the rules or standards for right conduct, as well as the program and university codes of conduct and ethics policy)			
<b>4. Responsible</b> (adheres to schedules, accountable and principled decision maker, student advocate)			
<b>5. Inclusive</b> (appreciates and values student diversity; communicates cultural sensitivity; fair, impartial, open-minded; unprejudiced, unbigoted)			
<b>6. Flexible</b> (able to make adjustments based on changing circumstances)			
<b>7. Collegial</b> (collaborative, cooperative; sharing responsibility in a group endeavor, works effectively with others, friendly and mutually respectful)			
<b>8. Reflective</b> (thoughtful, insightful, a deliberative decision maker; able to take an objective, critical, and detailed look at self and teaching)			
<b>9. Resourceful</b> (a problem solver; deals skillfully and promptly with new situations, difficulties, etc.)			
<b>10. Poised</b> (controlled, confident, self-assured, tactful; shows restraint over own impulses and emotions)			
<b>11. Teachable</b> (apt and willing to learn, receptive to new ideas and feedback)			

Comments (optional):