CRITICAL PERFORMANCES/OUTCOMES OF THE SECONDARY PROFESSIONAL CORE
LEVEL USING UTAH PROFESSIONAL TEACHER STANDARDS

Student ID _______________  Student Name______________________________

Semester: Fall  Spring  Year  2011  2012
0  0  0  0

Directions for raters: Fill in only one oval for each criterion.  M= Met, D = Developing, N = Not Met

1. **Environment**: Candidate creates and maintains a positive classroom environment that promotes student learning.  
   (Student Evaluations of Teacher Candidates, Successful completion of a content unit of instruction under guidance of a collaborating teacher and University faculty for 5-10 days in one period in a secondary setting. Candidates are assigned by major or minor.)

2. **Instruction**: Candidate plans curriculum and designs instruction to enhance student learning.  
   (Teacher Work Sample (individual/group), which includes a Content Unit of Instruction. Completion of all 7 parts of the TWS.)

3. **Diversity and Communication**: Candidate engages and supports all students in learning.  
   (Individual Case Studies and dispositions forms completed by the Secondary Core Level faculty and collaborating teacher in field experience site. Dispositions: Candidates demonstrate evidence of the nine program dispositions.)

4. **Assessment**: Candidate assesses student learning.  
   (TWS: Analysis of Student Learning section)

5. **Collaboration, Reflection, and Professional Development**: Candidate demonstrates professionalism to support student learning.  
   (Reflective Journals, full participation, collaboration, and reflection in all courses and coursework within the Secondary Professional Core Level.)

6. Overall Assessment: Successful completion of a Utah Professional Teacher Standards portfolio initiated in the Secondary Core Level. The UPT portfolio has 5 standards. Artifacts are chosen for the portfolio by candidates as a demonstration of the fulfillment of each standard.