

**CRITICAL PERFORMANCES/OUTCOMES OF THE SECONDARY PROFESSIONAL CORE
 LEVEL USING UTAH PROFESSIONAL TEACHER STANDARDS**

Student ID _____ **Student Name** _____

Semester:	Fall	Spring	Year	2011	2012
	0	0		0	0

Directions for raters: Fill in only one oval for each criterion. **M= Met, D = Developing, N = Not Met**

	M	D	N
<p>1. Environment: Candidate creates and maintains a positive classroom environment that promotes student learning. (Student Evaluations of Teacher Candidates, Successful completion of a content unit of instruction under guidance of a collaborating teacher and University faculty for 5-10 days in one period in a secondary setting. Candidates are assigned by major or minor.)</p>	0	0	0
<p>2. Instruction: Candidate plans curriculum and designs instruction to enhance student learning. (Teacher Work Sample (individual/group), which includes a Content Unit of Instruction. Completion of all 7 parts of the TWS.)</p>	0	0	0
<p>3. Diversity and Communication: Candidate engages and supports all students in learning. (Individual Case Studies and dispositions forms completed by the Secondary Core Level faculty and collaborating teacher in field experience site. Dispositions: Candidates demonstrate evidence of the nine program dispositions.)</p>	0	0	0
<p>4. Assessment: Candidate assesses student learning. (TWS: Analysis of Student Learning section)</p>	0	0	0
<p>5. Collaboration, Reflection, and Professional Development: Candidate demonstrates professionalism to support student learning. (Reflective Journals, full participation, collaboration, and reflection in all courses and coursework within the Secondary Professional Core Level.)</p>	0	0	0
<p>6. Overall Assessment: Successful completion of a Utah Professional Teacher Standards portfolio initiated in the Secondary Core Level. The UPT portfolio has 5 standards. Artifacts are chosen for the portfolio by candidates as a demonstration of the fulfillment of each standard.</p>	0	0	0