

LEVEL 1 CRITICAL PERFORMANCE INDICATORS

Student ID _____ **Student Name** _____

Semester: Fall Spring **Year** 2009 2010
 0 0 0 0

Directions for raters: Fill in only one oval for each criterion. **M= Met, D = Developing, N = Not Met**

Definitions: **Met:** Candidate received an A/A- grade on the artifact.
Developing: Candidate received a B+/B/B- grade on the artifact.
Not Met: Candidate received a C+ or lower grade on the artifact.

| Critical Performance Indicators | M | D | N |
|---|----------|----------|----------|
| 1. Candidate summarizes and applies learning theory (Learning Theories paper) | 0 | 0 | 0 |
| 2. Candidate integrates and applies knowledge of students, learning theory, curriculum development, and grade level content in designing instruction. (Teacher Work Sample: Design for Instruction) | 0 | 0 | 0. |
| 3. Candidate demonstrates competence in using both informal and formal assessment strategies to inform instruction and promote student learning. (Teacher Work Sample: Assessment Plan) | 0 | 0 | 0 |
| 4. Candidate recognizes a variety of classroom management techniques. (Classroom Observation Form) | 0 | 0 | 0 |
| 5. Candidate uses knowledge of effective verbal, nonverbal, and media communication techniques. (Teacher Work Sample: Media Enhanced Lesson Plan Presentation) | 0 | 0 | 0 |
| 6. Candidate reflects on personal professional practice. (Portfolio: Reflection Documents) | 0 | 0 | 0 |