LEVEL 3 ELEMENTARY CRITICAL PERFORMANCE INDICATORS

Student ID _______________  Student Name_______________________

Semester:  Fall  Spring  Year  2009  2010
0  0          0          0

Directions for raters:  Fill in only one oval for each criterion.  M = Met, D = Developing,  N = Not Met

Critical Performance Indicators

1. Candidate applies content knowledge through preparing and teaching lessons in the elementary classroom that employ objectives in the areas of: Language Arts, Mathematics, Science, Art and Music.  0        0          0
2. Candidate applies knowledge of developmentally appropriate practice to create a positive and engaging environment.         0        0          0
3. Candidate uses a variety of appropriate instructional strategies to encourage critical thinking, problem solving, and performance skills in all students.     0        0          0
4. Candidate plans and implements instruction based on knowledge of subject matter, learning theory, objectives, community contextual factors, and needs of all students.   0        0          0
5. Candidate demonstrates competence in using both informal and formal assessment strategies and analysis to inform instruction and promote student learning.      0        0          0
6. Candidate reflects on practice to guide professional growth.     0        0          0
7. Candidate fosters relationships with school colleagues in the community to support students’ learning.  0        0          0