# LEVEL 3 ELEMENTARY CRITICAL PERFORMANCE INDICATORS

**Student ID** _____          **Student Name**_____

**Semester:** Fall    Spring               **Year**      2009        2010
                 0         0                           0           0

Directions for raters:  Fill in only one oval for each criterion.  **M= Met, D = Developing,  N = Not Met**

| Critical Performance Indicators | M | D | N |
|---|---|---|---|
| 1. Candidate applies content knowledge through preparing and teaching lessons in the elementary classroom that employ objectives in the areas of: Language Arts, Mathematics, Science, Art and Music. | 0 | 0 | 0 |
| 2. Candidate applies knowledge of developmentally appropriate practice to create a positive and engaging environment. | 0 | 0 | 0 |
| 3. Candidate uses a variety of appropriate instructional strategies to encourage critical thinking, problem solving, and performance skills in <u>all</u> students. | 0 | 0 | 0 |
| 4. Candidate plans and implements instruction based on knowledge of subject matter, learning theory, objectives, community contextual factors, and needs of all students. | 0 | 0 | 0 |
| 5. Candidate demonstrates competence in using both informal and formal assessment strategies and analysis to inform instruction and promote student learning. | 0 | 0 | 0 |
| 6. Candidate reflects on practice to guide professional growth. | 0 | 0 | 0 |
| 7. Candidate fosters relationships with school colleagues in the community to support students' learning. | 0 | 0 | 0 |