

**LEVEL 2 ELEMENTARY CRITICAL PERFORMANCE INDICATORS**

**Student ID** \_\_\_\_\_ **Student Name** \_\_\_\_\_

**Semester:** Fall Spring **Year** 2009 2010  
 0 0 0 0

Directions for raters: Fill in only one oval for each criterion. **M= Met, D = Developing, N = Not Met**

<b>Critical Performance Indicators</b>	<b>M</b>	<b>D</b>	<b>N</b>
1. Candidate demonstrates competence in content knowledge (reading and social studies) in the preparation of lessons taught in the field experience and in the development of a L-BIT ( <b>field work lessons and LBIT</b> )	0	0	0
2. Candidate understands how elementary students differ in their development and approaches to learning, and creates instructional opportunities appropriate for diverse learners. ( <b>field work lessons and LBIT</b> )	0	0	0
3. Candidate demonstrates competence in using a variety of instructional strategies to encourage students' achievement. ( <b>field work lessons and LBIT</b> )	0	0	0
4. Candidate plans instruction based on knowledge of subject matter, the contextual factors, and the core curriculum. ( <b>field work lessons and LBIT</b> )	0	0	0
5. Candidate establishes and maintains positive, collaborative relationships with everyone in the learning community. The candidate reflects on practice and continually self evaluates the effects of decisions and actions on students and others in the learning community. ( <b>field work lessons and evaluations by classroom teacher</b> )	0	0	0