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| ORGANIZATION | <input type="checkbox"/> MET FOR LEVEL <ul style="list-style-type: none"> • Portfolio organized in logical sequence with tabs • Artifacts clearly identified (file names and titles on artifacts) • Layout easy to understand • (Sr. Synthesis Portfolio contains easy to follow Table of Contents) • (Resume' and Philosophy Statement included in Sr. Synthesis Portfolio) | <input type="checkbox"/> DEVELOPING FOR LEVEL <ul style="list-style-type: none"> • Portfolio somewhat organized, but some artifacts not easy to locate • Not all artifacts clearly identified (file names and titles on artifacts) • Layout plan not clear but artifacts can be found • (Sr. Portfolio Table of Contents included but less than effective) • (Limited Resume and Philosophy Statement for Sr. Synthesis Portfolio) | <input type="checkbox"/> NOT MET FOR LEVEL <ul style="list-style-type: none"> • Poor organization of portfolio; difficulty finding artifacts • Artifacts not identified (missing file names; missing titles on artifacts) • (Sr. Portfolio Table of Contents not included) • (No Resume or Philosophy Statement at Sr. Synthesis) |
| VARIETY OF MATERIALS | <input type="checkbox"/> MET FOR LEVEL <ul style="list-style-type: none"> • Artifacts reflect broad range of knowledge, skills, or dispositions | <input type="checkbox"/> DEVELOPING FOR LEVEL <ul style="list-style-type: none"> • Artifacts suggest limited knowledge, skills, or dispositions | <input type="checkbox"/> NOT MET FOR LEVEL <ul style="list-style-type: none"> • Artifacts reflects extreme narrowness of knowledge, skills, or dispositions |
| MECHANICS | <input type="checkbox"/> MET FOR LEVEL <ul style="list-style-type: none"> • Professionalism evident in spelling, grammar, punctuation, and sentence structure • Clarity of communication | <input type="checkbox"/> DEVELOPING FOR LEVEL <ul style="list-style-type: none"> • Several mistakes in spelling, grammar, punctuation, and sentence structure • Communication less than clear | <input type="checkbox"/> NOT MET FOR LEVEL <ul style="list-style-type: none"> • Many spelling, punctuation, grammar, and sentence structure errors • Communication unclear |
| END OF LEVEL REFLECTION | <input type="checkbox"/> MET FOR LEVEL <ul style="list-style-type: none"> • Synthesis of level reflection shows understanding of INTASC standards and course content • Clearly and succinctly written | <input type="checkbox"/> DEVELOPING FOR LEVEL <ul style="list-style-type: none"> • Understanding of INTASC beginning to form but not fully developed | <input type="checkbox"/> NOT MET FOR LEVEL <ul style="list-style-type: none"> • End of level reflection missing |