

Special Education Program

Ten Minute LESSON OBSERVATION CHECKLIST

Student Teacher: _____ Date/Time/Period _____
School: _____ Grade/Subject Taught: _____
Collaborating Teacher: _____

Please circle the appropriate indicator to represent the candidate's observed level of performance:

RATING SCALE: M = Meeting Standard (evidence of satisfactory performance)
D = Developing Standard (evidence of progress toward satisfactory performance)
N = Standard Not met (evidence fails to show adequate performance)
N/O = Not Observed (observer did not witness the performance required)

I. PLANNING AND CLASSROOM ENVIRONMENT

- | | | | | |
|---|---|---|-----|---|
| M | D | N | N/O | Lesson plan is available and objectives for the day are posted. |
| M | D | N | N/O | Unit/Lesson plans reflect appropriate scope and sequence for learners, grade, and subject taught. |
| M | D | N | N/O | Classroom environment reflects current concepts and instruction (Bulletin boards, materials, centers) |
| M | D | N | N/O | Pocket chart or space for reviewing sounds, letters, word patterns, morphology, numbers, algorithms. |
| M | D | N | N/O | Student seating arrangement facilitates attention to teacher and cooperative group work as necessary. |
| M | D | N | N/O | Each student has a notebook organized and up-to-date with current lesson. |
| M | D | N | N/O | Student work is available for observer evaluation. |
| M | D | N | N/O | Teacher and student materials are organized and up-to-date. |
| M | D | N | N/O | Content mastery/progress monitoring is available and up-to-date. |
| M | D | N | N/O | Teacher delivers frequent/specific praise statements. (_____ / _____ min.) |

Comments:

II. INSTRUCTION

- | | | | | |
|---|---|---|-----|--|
| M | D | N | N/O | Teacher has Teacher's Edition and/or lesson plan handy. |
| M | D | N | N/O | Instruction is appropriately paced for age and developmental needs of learners. |
| M | D | N | N/O | Instruction is differentiated as appropriate. |
| M | D | N | N/O | Instruction is organized and sequential. |
| M | D | N | N/O | Instruction is presented in "I do, we do, you do" format with gradual release to students. |
| M | D | N | N/O | Manipulatives, multisensory techniques are used effectively.. |
| M | D | N | N/O | Graphic organizers and other visual cues are used effectively. |
| M | D | N | N/O | Students are actively engaged and on task, even when teacher is delivering direct instruction to others. |
| M | D | N | N/O | Transitions from activity to activity are smooth and rapid. |

Comments:

Signature of Observer: _____ Signature of Student Teacher: _____