

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Weber State University  
Jerry and Vickie Moyes College of Education  
Department of Teacher Education

**STUDENT TEACHER MID-TERM ASSESSMENT**

Collaborating Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Subject/Grade Level: \_\_\_\_\_

This form was completed by: University Supervisor \_\_\_\_\_ Arts/Sci Supervisor \_\_\_\_\_ Collaborating Teacher \_\_\_\_\_

- RATING SCALE:** M = Standard Met (evidence of satisfactory performance)  
 D = Developing Standard (evidence of progress toward satisfactory performance)  
 N = Standard Not Met (evidence fails to show adequate performance)

*Directions: Please address the student teacher's strengths, weaknesses, and their development in each of the following. Circle the letter which best represents your judgment concerning the student teacher.*

**Standard #1: Knowledge of subject matter**

A. Creates meaningful learning experiences	M	D	N
B. Demonstrates content knowledge and accuracy throughout instruction	M	D	N
C. Links content to prior knowledge and helps students see real-life connections	M	D	N

Comments and action plan:

**Standard #2 Knowledge of human development and learning**

A. Considers the developmental needs of all learners when designing and delivering instruction	M	D	N
B. Promotes the intellectual, social, and personal development of all learners	M	D	N

Comments and action plan:

**Standard # 3 Adapting instruction for individual needs**

A. Creates instructional opportunities that are adapted to diverse learners	M	D	N
B. Makes appropriate provisions for individual students who have particular learning differences	M	D	N

Comments and action plan:

**Standards #4 Multiple instructional strategies**

A. Uses various instructional strategies (i.e. Cooperative learning, questioning) to promote active learning, critical thinking, problem solving and inquiry	M	D	N
B. Understands and uses a variety of instructional materials	M	D	N
C. Understands and uses various technologies	M	D	N

Comments and action plan:

**Standard #5 Classroom motivation and management skills**

A. Implements and/or uses a classroom management plan and communicates behavioral expectations to students	M	D	N
B. Creates a positive learning environment to enhance social relationships, student motivation, and productive work	M	D	N
C. Makes effective use of instructional time and plans for orderly transitions	M	D	N
D. Commands respect within the classroom	M	D	N

Comments and action plan:

**Standard #6 Communication skills**

A. Uses effective verbal and non-verbal communication	M	D	N
B. Is an active and responsive listener	M	D	N
C. Communicates expectations and assignments clearly	M	D	N
D. Demonstrates effective written communication	M	D	N
E. Fosters collaborative and supportive interactions	M	D	N

Comments and action plan:

**Standard #7 Instructional planning skills**

A. Plans instruction based upon knowledge of subject matter, students, and core curriculum	M	D	N
B. Makes appropriate short and long range plans	M	D	N
C. Plans substantive, detailed lesson plans within the teacher work sample(s)	M	D	N
D. Shows evidence of daily planning	M	D	N
E. Carefully aligns instruction with objectives	M	D	N

Comments and action plan:

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**Standard #8 Assessment of student learning**

A. Uses a variety of assessments (formative or informal and summative or formal) to monitor and adjust instruction	M	D	N
B. Analyzes assessment data and determines whether desired learning outcomes have been attained	M	D	N
C. Clearly communicates assessment results to students	M	D	N
D. Has an effective grading and scoring system	M	D	N

Comments and action plan:

**Standard #9 Professional commitment and responsibility**

A. Uses feedback from multiple sources to refine practice and to promote professional growth	M	D	N
B. Is professional in appearance, adherence to schedule, and commitment to ethical practice	M	D	N
C. Reflects on practice and makes thoughtful changes e.g. journal entries, interactions with other professionals	M	D	N

Comments and action plan:

**Standard #10 Partnerships**

A. Strives to involve parents and caregivers in the educational process	M	D	N
B. Uses community resources as appropriate in the educational process	M	D	N
C. Strives to develop collaborative relationships and builds rapport with colleagues	M	D	N

Comments and action plan:

**Summary Comments (i.e. goals, strengths, weaknesses)**

\_\_\_\_\_  
Signature of observer

\_\_\_\_\_  
Signature of student teacher

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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Please return to: Weber State University, Teacher Education Office of the Coordinator of Field Experience/Clinical Practice, 1304 University Circle, Ogden, UT 84408-1304.

SAMPLE