

Student Name _____

Date _____

Weber State University
Jerry and Vickie Moyes College of Education
Department of Teacher Education

ASSESSMENT OF STUDENT DISPOSITIONS

Collaborating Teacher: _____ School _____

Teacher Education Level: 1 _____ 2 _____ 3 _____ 4 _____

This form was completed by: University Supervisor _____ Arts-Sci Supervisor _____

Collaborating Teacher _____ Student _____

Please evaluate the student in terms of demonstrating the following nine dispositions. Each disposition has several descriptors to consider in your evaluation. Mark one box for each disposition.

DISPOSITIONS AND INDICATORS	USUALLY	SOMETIMES	SELDOM
1. Positive Attitude (enthusiastic, motivated, dedicated, committed, shows initiative, appropriate sense of humor)			
2. Caring/Responsive (concerned, thoughtful, receptive to the feelings of others)			
3. Ethical/Responsible (acts in accordance with the rules or standards for right conduct, adheres to schedules, accountable and principled decision maker, student advocate)			
4. Inclusive (appreciates and values student diversity; communicates cultural sensitivity; fair, impartial, open-minded; unprejudiced, unbigoted)			
5. Flexible (able to make adjustments based on changing circumstances)			
6. Collegial (collaborative, cooperative; sharing responsibility in a group endeavor, works effectively with others, friendly and mutually respectful)			
7. Reflective/Resourceful (thoughtful, insightful; a deliberative decision maker and problem solver; deals skillfully and promptly with new situations, difficulties, etc.)			
8. Poised (controlled, confident, self-assured, tactful; shows restraint over own impulses and emotions)			
9. Teachable (apt and willing to learn, receptive to new ideas and feedback)			

Comments (optional):

Student Name _____

Date _____

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Signature of observer

Signature of student teacher

SAMPLE