

WEBER STATE UNIVERSITY MASTER OF EDUCATION (MEd)

Secondary Licensure Track within the Master's Program

Prerequisites:

1. Bachelor's degree in a recognized major and Praxis II [subject-area test]
2. Background check
3. Provisional admittance (First 21 credit hours)
4. Admission interview with members of the Master's Policy Committee (similar to the undergraduate process)

Recommended Sequence of Courses:

Foundations courses:

6110–Introduction to Classroom Management (3) **or**
 6120–Advanced Classroom Management (3)
 6050–Curriculum Design, Evaluation, Assessment (3)

The following can be taken in any order:

6320–Content Area Literacy Instruction (3)
 6510–Foundations in Special Education (3)
 6020–Diversity in Education (2)
 6060–Instructional Strategies (2)

Content area methods course(s) required for licensure.

**16 credit hours
plus content
area methods
course(s)**

Mentoring and Supervision:

(These credits do **not** count towards a master's degree,
but are part of the requirements for licensure.)

Option 1. If currently teaching on a provisional license

EDUC 6860–Practicum in Education (2 + 2)

Mentoring, supervision, and coaching support will be given for two semesters

(2 credits each semester–minimum of 4 credit hours).

Option 2. If not currently teaching

EDUC 6860–Practicum in Education (2)

Complete a practicum of at least 60 clock hours in a school setting one of the first two semesters of your coursework.

and

EDUC 6880–Student Teaching in Secondary Education (6)

Complete student teaching (all day for 50 days) with an assigned cooperating teacher, even if you are emergency hired by a district during student teaching. (You must apply for student teaching one full semester before you plan to student teach.)

Successful completion of coursework and Fieldwork = Utah Level 1 License

Courses strongly recommended for Praxis
PLT (Praxis Learning and Teaching test):
 6030–Advanced Educational Psychology
 6010–Advanced Historical Foundations

- Students admitted after May 10, 2010 to the Master of Education program are required to add to his/her Program of Study the requirement for either passing the Technology Assessment for admission or taking the MED 6230 Instructional Technology for Teachers course within the first three semesters after the student is accepted into the MEd program.

- If desired, pursuit of a master's degree can follow if fully accepted in the program with the inclusion of 6000, 6010, 6030, 6060, 6080, 6085, 6090, 6091 (in appropriate sequence), for a total of 36 credit hours.

You should begin your graduate work with MED 6000.