Licensure Tracks Within the Master of Education Program

You must be first admitted to Weber State University which can be completed on-line.

Next, you must be admitted to the WSU Master of Education Program. To understand the admission requirements for the Master of Education Program the following are available links on this website with information and required forms:

How to Apply

MEd Application Form

Personal Recommendation Form

Weber State University Master of Education in Curriculum and Instruction Student Handbook (Admission information, pp. 7-10)

The MEd has a track leading to secondary teacher licensure if the applicant has a bachelor’s degree in a recognized major from an accredited university, has passed the Praxis II subject-area test, completed a background check, and meets other MEd admission requirements. See overview of the track below and recognize that the 16 credits required for licensure will also count as part of the MEd degree but also know that the Supervision and Mentoring credits are required for licensure but will not count toward the MEd degree.

The MEd has a track leading to elementary teacher licensure if the applicant has a bachelor’s degree from an accredited university, has passed the Praxis II elementary subject test, completed a background check, meets other MEd admission requirements, and completed a transcript review sheet and any noted deficiencies (see worksheet on the USOE website: http://www.schools.utah.gov/cert/APT/ARL/eligibility_elementary.htm). See overview of the Elementary Track below and recognize that the 22-23 credits required for licensure will also count as part of the MEd degree but also know that the Supervision and Mentoring credits are required for licensure but will not count toward the MEd degree.
Secondary Licensure Track Within the Master of Education Program

**Prerequisites:**
1. Bachelor’s degree in a recognized major and Praxis II [subject-area test]
2. Background check
3. Provisional admittance (1st 21 hours)
4. Admission interview with members of the Master’s Policy Committee (similar to the undergraduate process)

**Recommended Sequence of Courses:**

<table>
<thead>
<tr>
<th>Foundations courses:</th>
<th>16 credit hours total</th>
</tr>
</thead>
<tbody>
<tr>
<td>6110–Introduction to Classroom Management (3) or</td>
<td></td>
</tr>
<tr>
<td>6120- Advanced Classroom Management (3)</td>
<td></td>
</tr>
<tr>
<td>6050–Curriculum Design, Evaluation, Assessment (3)</td>
<td></td>
</tr>
</tbody>
</table>

The following can be taken in any order:
- 6320–Content Area Literacy Instruction (3)
- 6510–Foundations in Special Education (3)
- 6020–Diversity in Education (2)
- 6060–Instructional Strategies (2)

*It is recommended that students take as an elective, a graduate level methods course in their content major.*

**Mentoring and Supervision:**

(These credits do not count towards a master’s degree, but are part of the requirements for licensure.)

**Option 1. If currently teaching on a provisional license**

EDUC 5860–Practicum in Education (2 + 2)
Mentoring, supervision, and coaching support will be given for two semesters (2 credits each semester–min. of 4 credit hours).

**Option 2. If not currently teaching**

EDUC 5860–Practicum in Education (2)
Complete a practicum of at least 60 clock hours in a school setting one of the first two semesters of your coursework.

and

EDUC 5880–Student Teaching in Secondary Education (6)
Complete student teaching (all day for 40 days) with an assigned cooperating teacher, even if you are emergency hired by a district during student teaching. (You must apply for student teaching one full semester before you plan to student teach.)

**Successful completion of coursework and Fieldwork = Utah Level 1 License**

Courses strongly recommended for Praxis PLT:
- 6030–Advanced Educational Psychology
- 6010–Advanced Historical Foundations

If desired, a pursuit of a master’s degree can follow if fully accepted in the program with the inclusion of 6000, 6010, 6030, 6080, 6085, 6090, 6091 (in appropriate sequence), and self-selected electives for a total of 36 credit hours. **You should begin your graduate studies with MED 6000.**
## Elementary Licensure Track Within the Master of Education Program

### Prerequisites:
- Bachelor’s Degree from an accredited university
- Complete transcript review sheet meeting requirements and meeting deficiencies (see USOE website for description on 27 semester curriculum content areas required in undergraduate study)
- Background check
- Provisional admittance (1st 21 hours)
- Admission interview with members of the Master’s Policy Committee (similar to the undergraduate process)

### Courses: (22-23 credits—5 hours in core and 17-18 in electives)

#### Foundations courses:
- 6110-Introduction to Classroom Management (3) or 6120- Advanced Classroom Management (3)
- 6050-Curriculum Design, Evaluation, Assessment (3)

#### The following taken in any order:
- 6510-Foundations in Special Education (3)
- 6020-Diversity in Education (2)
- 6310-Content Instruction in the Elementary School: Science (2)
- 6310-Content Instruction in the Elementary School: Mathematics (2)
- 6310-Content Instruction in the Elementary School: Social Studies (2)

#### Literacy courses:
- 6360-Foundations of Literacy (3)

**Choose one course from the following:**
- 6330-Using Children’s Literature and Informational Text in the Classroom (2)
- 6350 Reading Comprehension Instruction (3)
- 6352 Early Literacy Instruction (K-1) (2)

### Mentoring/Coaching and Supervision:
(These credits do not count towards a master’s degree, but are part of the requirements for licensure.)

**Option 1. If currently teaching on a provisional license**
EDUC 5860–Practicum in Education (2 + 2)
Mentoring, supervision, and coaching support will be given for two semesters (2 credits each semester–min. of 4 credit hours).

**Option 2. If not currently teaching**
EDUC 5860–Practicum in Education (2)
Complete a practicum of at least 60 clock hours in a school setting one of the first two semesters of your coursework.

and

EDUC 4840–Student Teaching in Elementary Education (6)
Complete student teaching (all day for 40 days) with an assigned cooperating teacher, even if you are emergency hired by a district during student teaching.

### Praxis II subject test + Successful completion of coursework and Fieldwork = Utah Level 1 License
Courses strongly recommended for Praxis PLT:
- 6030–Advanced Educational Psychology
- 6010–Advanced Historical Foundations

If desired, a pursuit of a master’s degree can follow if fully accepted in the program with the inclusion of 6000, 6010, 6030, 6080, 6085, 6090, 6091 (in appropriate sequence), for a total of 36 credit hours.