



Do I Have To Go Back To Work?

Opening of School
August 16, 2011

Jerry and Vickie
Moyes
College of
Education

Introduction of New
Faculty and Staff
by Department Chairs

Welcome Back & Department Introductions

Order Phone Books
by request only

University Proposal To Change To An Electronic Catalog

Include program
evaluation survey in
with WSU graduate
survey

Program Area Graduate Surveys

Students do not
need to qualify for
work-study to
qualify for funds

Increasing Student Employment on Campus

Examples of Employment Opportunities

- ◊ Secretarial support
 - ◊ Faculty support including research (non-instructional)
 - ◊ Lab aid
- ❖ These should not replace essential E&G funded positions

A Syllabus is a
Contract!!

Syllabi Suggestions

Be Sure You Have These Things

- ❖ **University Ethics Policy**
- ❖ **WSU Online/Campus Closure**
- ❖ **Disability Statement**
- ◊ **Classroom Etiquette**
- ◊ **On-campus Assistance**

- ❖ **Required by University**

DO NOT

- Change your syllabus unless it is favorable to the students and all students agree
- Give a student an “I” grade if they do not meet the policy requirements for an “I”.

Check Guidelines
PPM 3-25

Sabbaticals

No Day Classes in
McKay Building
March 29-30, 2012

National Council for Undergraduate Research (NCUR)

WSU Hosting NCUR

Thursday, March 29

Friday, March 30 &

Saturday, March 31, 2012

o No classes held in McKay Education Building during the day Thursday and Friday. Evening classes will not be affected.

Capital Campaign,
Assessments,
Enrollments....

College Goals 2011-2012

2011-2012 Goals

- o Continuation of Capital Campaign Efforts
- o NWCCU Outcomes and Assessments
- o Develop Policy Guideline for Endowment Committee
- o Department/Program Completion of Five Year Program Enrollment Planning
 - o Enrollment growth
 - o WSU Davis
 - o Summer
 - o Online

NorthWest Commission on Colleges and Universities (NWCCU)

Preparations for next
accreditation visit

NWCCU Standard 4.A.3

“The institution documents, through an effective, regular, and comprehensive system of assessment of student achievement, that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course, program, and degree learning outcomes. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified learning outcomes.”

What Do We Need To Have In Place

- o Program and Course outcomes
- o Assessments tied to outcomes
- o Data from assessments – posted on university assessment website
<http://www.weber.edu/Assessment>
- o Needs to be completed this year with 10-11 data posted (provide Dean with date for completion at department meeting)

WSU Davis New
Building Online
Fall 2013

Five Year Program Enrollment Planning

Projected Enrollments

- o Past 5 years – averaged 6% increase per year.
- o Next 5 years –
 - o University projects an average of 2.5% increase per year
 - o What if continues at an average of 6% increase per year
- o Present both scenarios for review
- o Will share more in-depth information in department meetings this week

Questions for Enrollment Planning

- o As your department/program plans, what are your goals for enrollment
 - o 3 years out
 - o 5 years out

What programs do you want to grow, hold steady, add new?

Questions for Enrollment Planning

- o What resources would you need if growth increases at 2.5% and your program retains current percentage of enrollment?
- o What resources would you need if growth increases at 6 % and your program retains current percentage of enrollment?
- o What resources would you need if enrollment matches your strategic goals?

Questions for Enrollment Planning

- o How would you envision utilization of the Davis Campus during this period?
 - o Existing programs
 - o New programs
 - o Include resource needs
- o How would you envision utilization of Summer Semester during this period?
- o How would you envision utilization of Online during this period?
- o How would you envision utilization of College Recruiter to help meet enrollment goals?

Questions for Enrollment Planning

- ◊ How would you accommodate for the increased enrollments in department offered **General Education, prerequisite, support, or bottleneck** courses?
 - ◊ Space
 - ◊ Faculty
 - ◊ Scheduling
 - ◊ Online
 - ◊ Collaboration/planning with other programs

Questions for Enrollment Planning

- Describe your department's/program's current barriers to growth
 - Physical space
 - Courses: scheduling, sequencing and availability
 - Clinical space, community placements
 - Faculty
 - Staff
- Create a needs list for accomplishment of your enrollment plan.

Have a
Wonderful
Year

