



Early Childhood Education Suggested Course Sequence Minimum Full-time Status



| First Year Fall | | First Year Spring | |
|--------------------------|-----------|--------------------------|-----------|
| English 1010 | 3 | English 2010 | 3 |
| Math 1010 (if needed) | 4 | Math 1050 | 3 |
| American Institution | 3 | CHF 1500 | 3 |
| Creative Arts/Humanities | 3 | Science | 3 |
| Total Hours | 13 | Total Hours | 12 |

| Second Year Fall | | Second Year Spring | |
|-----------------------------|-----------|---------------------------|-----------|
| CHF 2500 | 3 | CHF 2600 | 3 |
| Math 2010 | 3 | CHF 2610 | 3 |
| Computers A – D | 4 | Math 2020 | 3 |
| Communications 1020 or 2110 | 3 | Science (with a lab) | 3 |
| Total Hours | 13 | Total Hours | 12 |

| Third Year Fall | | Third Year Spring | |
|------------------------|-----------|--------------------------|-----------|
| EDUC 2000 | 3 | Social Science | 3 |
| EDUC 1010 | 3 | CHF 3640 | 3 |
| Science | 3 | Support Course Elective | 3 |
| ENGL 3300 | 3 | Scientific Inquiry | 3 |
| Total Hours | 12 | Total Hours | 14 |

| Fourth Year Fall | | Fourth Year Spring | |
|--------------------------|-----------|---------------------------|-----------|
| EDUC 3390 | 2 | CHF 4710, 4720, 4990A | 10 |
| CHF 2620 | 3 | Level 1 | 4 |
| Scientific Inquiry | 3 | | |
| Creative Arts/Humanities | 3 | | |
| HLTH 4300 | 3 | | |
| Total Hours | 14 | Total Hours | 14 |

| Fifth Year Fall | | Fifth Year Spring | |
|--|-----------|--------------------------|-----------|
| Level 2 | 12 | Level 3 | 12 |
| PEP 3630 (suggested to take after Level 1) | 3 | | |
| Total Hours | 15 | Total Hours | 12 |

| Sixth Year Fall | |
|------------------------|----------|
| Level 4 | 9 |
| Total Hours | 9 |

138 Total Credit Hours – 134 Total Credit Hours if Math 1010 is not needed.

To add the Dual Certification (Elementary Education) another 9 credits of a concentration is needed.

To get the Bachelor of Arts, one would need 16 credits of Foreign Language and delete the 6 credits of Scientific Inquiry for the Bachelors of Science.

This plan assumes there is no overlap in course times. Suggested plan will vary for each student. Please consult with the advisor.