

## UPTS Portfolio Rubric

	<b>Met</b>	<b>Developing</b>	<b>Not Met</b>
<b>Artifacts for UPTS Standards</b>	<ul style="list-style-type: none"> <li>All artifacts included as specified by the level.</li> <li>Selection of artifacts demonstrates clear understanding of UPTS Standards and substandards.</li> </ul>	<ul style="list-style-type: none"> <li>Most artifacts included as specified by the level.</li> <li>Selection of artifacts does not clearly demonstrate understanding of UPTS standards.</li> </ul>	<ul style="list-style-type: none"> <li>Few or no artifacts included.</li> <li>No understanding of UPTS standards.</li> </ul>
<b>Appearance and Organization</b>	<ul style="list-style-type: none"> <li>Neat, nicely formatted, and professionally appealing (not a scrapbook)</li> <li>Each standard is labeled</li> <li>Spelling, grammar, punctuation, and sentence structure is professional</li> <li>Table of contents complete for each level</li> <li>For final portfolio; resume, philosophy statement, and transcripts must be included before the standard tabs.</li> </ul>	<ul style="list-style-type: none"> <li>Format is difficult to follow, lacks neatness or professional appeal</li> <li>Labels are difficult to locate</li> <li>Several spelling, grammar, punctuation, or sentence structure errors</li> <li>Table of contents is missing or inaccurate</li> <li>Final portfolio is missing any of the following; resume, philosophy statement, or transcripts</li> </ul>	<ul style="list-style-type: none"> <li>Format is disorganized or does not look professional</li> <li>Labels are missing</li> <li>Many spelling, grammar, punctuation, or sentence structure errors</li> <li>Table of contents is either missing or is not accurate</li> <li>Final portfolio is missing any of these items: resume, philosophy statement, or transcripts</li> </ul>
<b>Variety</b>	<ul style="list-style-type: none"> <li>Artifacts represent multiple lines of evidence and are a thorough representation of achievement specific to the standards.</li> <li>The artifacts chosen show breadth and depth into the standards.</li> </ul>	<ul style="list-style-type: none"> <li>Similar types of artifacts presented in multiple standards, limiting the evidence of achievement.</li> <li>Lack of breadth among the artifacts fails to support all standards sufficiently.</li> </ul>	<ul style="list-style-type: none"> <li>Artifacts chosen do not represent the breadth or depth of the standards.</li> <li>Artifacts are used in multiple standards.</li> </ul>
<b>Artifact Cover Sheets</b>	<ul style="list-style-type: none"> <li>Cover sheet includes standard, category in standard, artifact title, rationale and goals</li> <li>Rationale clearly explains the connection between the artifact and the category</li> <li>Goals obviously connect to the category</li> <li>Excellent writing conventions: spelling, grammar, punctuation, sentences structure, and clarity of communication</li> </ul>	<ul style="list-style-type: none"> <li>Missing a couple of elements on the cover sheet</li> <li>Rationale does not clearly connect the artifact to the category</li> <li>Goals do not clearly connect to the category</li> <li>Several mistakes in spelling, grammar, punctuation, and sentence structure.</li> </ul>	<ul style="list-style-type: none"> <li>Missing several elements on the cover sheet or missing artifacts</li> <li>Rationale discusses the artifact but does not mention the connection to the category</li> <li>Goals are missing</li> <li>Many mistakes in spelling, grammar, punctuation, and sentence structure</li> </ul>
<b>End of Level Reflections</b>	<ul style="list-style-type: none"> <li>Response shows evidence of synthesis of ideas presented and insights gained throughout ALL courses and fieldwork.</li> <li>The implications of these insights for the respondent's overall teaching practice are presented, as applicable.</li> </ul>	<ul style="list-style-type: none"> <li>Response shows little evidence of synthesis of ideas presented and insights gained throughout ALL courses and fieldwork.</li> <li>Few implications of these insights for the respondent's overall teaching practice are presented.</li> </ul>	<ul style="list-style-type: none"> <li>Response shows no evidence of synthesis of ideas presented and insights gained throughout ALL courses and fieldwork.</li> <li>No implications of these insights for the respondent's overall teaching practice are presented.</li> </ul>