

## Teacher Work Samples (TWS)

TWS is a process that enables teacher candidates to demonstrate teaching performances directly related to planning, implementing, assessing student learning, and evaluating teaching and learning for a standards-based instructional unit. The TWS provides opportunity for candidates to develop, organize, implement, assess, and reflect upon instruction in their assigned subject and grade level. The focus of the TWS is on student achievement and competence in knowledge and skills. Therefore, teacher work samples are teaching exhibits that can provide credible evidence of a candidate's ability to facilitate learning of all students. Teacher work samples are one source of performance relative to national and state teaching standards.

## Components of Teacher Work Samples

- Contextual Factors
- Objectives/Learning Outcomes
- Assessment Plan
- Design for Instruction
- Instructional Decision-Making
- Analysis of Student Learning
- Reflection and Self-Evaluation

## Content Unit Instruction: Field Experience

The Teacher Work Sample is based on the content unit of instruction during field experience. In a small group or individually, candidates will design a unit of instruction guided by the state core curriculum, content knowledge (major/minor), textbooks, and other sources and in cooperation with the collaborating teacher. The unit of instruction will contain: objectives/outcomes (curriculum alignment), pre-post testing, a variety of lesson plans with accommodations for diverse students, appropriate technology usage, and an evaluation of the lessons as to whether the objectives were met by students in the grades 6-12 classroom.