Weber State University
Teacher Education-- Secondary Professional Core Level

Criteria for Senior Project Approval and Completion

As an advanced standing student, the senior project allows the student teacher to bring professional expertise, dispositions and interests to bear on real situations outside of the student teaching experience. Typically, students choose projects in one of three categories of professional endeavor: teaching, service, or research. Student teachers may choose to: compile instructional materials, develop curriculum, develop presentations using technology, provide a community service, complete action research, or another activity that requires personal and professional skills.

To receive credit for the senior project, complete the following:
1. **Project Proposal**. Obtain written approval for the project from the designated instructor before beginning the project.

The following criteria must be met for a project to be approved.
   A. Projects that student teachers begin within six months of the start of the student teaching may be considered for approval. Projects begun earlier do not reflect the full scope of students' professional development. Generally, the senior project is completed during the student teaching semester.

   B. Activities for which the student teacher is paid, are not eligible for approval.

   C. The senior project must be independent of the student teaching assignment. That is, it must be different from anything required as part of regular student teaching. For example, curriculum a student teacher would write for the student teaching classes is not eligible. However, the project may parallel the student teaching experience, such as developing and collecting materials to support future teaching experiences.

   D. Senior projects completed in the Department of Fine Arts/Music (Senior Recital or Art Show) receive automatic approval. These may be used or choose another idea.
      The Department of History 's senior research may be approved, if the following conditions are met:
            1) a scholarly/professional presentation is made to students, faculty, and other interested parties;
            2) advertisement of the "history presentation";
            3) 3 research projects may be presented together;
            4) multimedia is recommended.

   The Department of Science has numerous opportunities for senior projects. See Dr. Adam Johnston for information.

   All other departmental senior projects are reviewed for their connection to the student's development as an educator.

   E. Projects must take at least 30 hours to complete.

   F.   Approval signatures are required from the Community Collaborator or Other faculty and the designated Teacher Ed. faculty.

2. **Project Log**. Document time spent, and activity: date, amount of time, and one or two sentences reflecting on the activity of the day.

3. **Reflection Paper**. Report on the outcomes of your project. Use only one double-spaced page.

4. **Oral summary**. Present a five- to ten-minute presentation (celebration) of your project during the Senior Synthesis (EDUC 4950) at the end of the semester. Must include some visual representation of the project (video, photos, actual project materials, etc.)

*Submit items 2-3 at the time of your oral presentation.