

Dispositions

NCATE defines dispositions as the “values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator’s own professional growth.” The WSU Teacher Education Program has adopted the following nine dispositions:

Positive Attitude (enthusiastic, motivated, dedicated, committed, shows initiative, appropriate sense of humor)

Caring/Responsive (concerned, thoughtful, receptive to the feelings of others)

Ethical (acts in accordance with the rules or standards for right conduct)

Responsible (adheres to schedules, accountable and principled decision maker, student advocate)

Inclusive (appreciates and values student diversity; communicates cultural sensitivity; fair, impartial, open-minded; unprejudiced, unbigoted)

Flexible (able to make adjustments based on changing circumstances)

Collegial (collaborative, cooperative; sharing responsibility in a group endeavor, works effectively with others, friendly and mutually respectful)

Reflective/Resourceful (thoughtful, insightful; a deliberative decision maker and problem solver; deals skillfully and promptly with new situations, difficulties, etc.)

Poised (controlled, confident, self-assured, tactful; shows restraint over own impulses and emotions)

Teachable (apt and willing to learn, receptive to new ideas and feedback)