

## Level 2 Objectives, Outcomes & Assessments

Objective	Outcome	Assessment	Emphasis
2b. Designs, adapts and delivers instruction to address each student's diverse learning strengths and needs.	Level 2 students will develop a 5-day integrated instructional unit that integrates reading and writing with social studies content.	TWS: Summative Scoring Rubric (see instructional design component)	Strong
2c. Uses instructional strategies that are sensitive to the multiple experiences and diversity of learners and that allow for different ways of demonstrating learning.	Level 2 students will participate in a structured field experience in a diverse setting and will demonstrate the ability to modify instruction for diverse student needs.	Professor and Cooperating Teacher Field Experience Observation Forms	Strong
2e. Incorporates tools of language development into planning and instruction, including strategies for development of English proficiency.	Level 2 students will develop a 5-day integrated instructional unit that integrates reading and writing with social studies content that demonstrates knowledge and application of Developmentally Appropriate (DAP) Practices & ELL Adaptations.	TWS: Summative Scoring Rubric (see daily modifications and strategies for ELLs and exceptional learners)	Strong
3c. Uses a variety of classroom management strategies to effectively maintain a positive learning environment.	Level 2 students will prepare and implement a detailed classroom management plan during the Level 2 Field Experience	Professor and Cooperating Teacher Field Experience Observation Forms and Quality of IRIS Classroom Management plan submitted in EDUC 3260	Medium

<p>4a. Knows the content of the discipline and conveys accurate information and concepts.</p>	<p>In EDUC 3200, Level 2 students will demonstrate knowledge of WIDA standards in adaptation of whole class lessons.</p> <p>In EDUC 3240, Level 2 students will demonstrate reading and language standards as defined by the International Reading Association’s Standard #1</p> <p>In EDUC 3260, Level 2 students will demonstrate planning and accommodating for exceptional learners as defined by the Council for Exceptional Children’s Standard #1</p> <p>In EDUC 3280, Level 2 students will plan instruction based on content knowledge of subject matter as described by the National Council for the Teaching of Social Studies.</p>	<p>3200- Quality of artifacts from course Workshops incorporating SIOP lesson planning.</p> <p>3240- Quality and completeness of course artifacts submitted (class notes, presentations, etc.)</p> <p>3260- Bi-weekly formative assessment quizzes</p> <p>3280 Team Teach: An exploration into the themes of SS Education</p>	<p>Strong</p>
<p>4b. Bases instruction on approved content standards and current research.</p>	<p>Level 2 students will develop a 5-day integrated instructional unit that integrates reading and writing with social studies content incorporating state and national standards.</p>	<p>TWS: Summative Scoring Rubric (see unit cover page and daily instructional components)</p>	<p>Medium</p>

<p>5a. Designs and/or selects pre-assessments, formative, and summative assessments in a variety of formats that match learning objectives and engages the learner in demonstrating knowledge and skills.</p>	<p>Level 2 students will develop a 5-day integrated instructional unit that includes both formative and summative assessments and evaluation.</p>	<p>TWS: Summative Scoring Rubric (see assessment components) Professor &amp; Cooperating Teacher Observations</p>	<p>Strong</p>
<p>5d. Uses data to assess the effectiveness of instruction and to make adjustments in planning and instruction.</p>	<p>Level 2 students will develop a 5-day integrated instructional unit that incorporates instructional adjustments based on reflection</p>	<p>TWS: Summative Scoring Rubric (see reflection and instructional modifications components)  Professor &amp; Cooperating Teacher Observations</p>	<p>Strong</p>
<p>6a. Plans instruction based on the approved state curriculum.</p>	<p>Demonstrate the ability to integrate standards into instructional planning</p>	<p>TWS: Summative Scoring Rubric (see unit cover page and daily instructional components)</p>	<p>Medium</p>
<p>6b. Individually and collaboratively selects and creates learning experiences that are appropriate for reaching content standards, relevant to learners, and based on principles of effective instruction.</p>	<p>Level 2 students will develop a 5-day integrated instructional unit that integrates reading and writing with social studies content based on state and national standards.</p>	<p>Quality and presentation of their Instructional Unit during a Reflective Poster Session</p>	<p>Strong</p>

7a. Understands and practices the principles and techniques including advantages and limitations of a range of developmentally, culturally, and linguistically appropriate instructional strategies.	Level 2 students will develop a 5-day integrated instructional unit that thoroughly describes contextual factors and students accommodations for the classroom where the unit will be implemented.	TWS: Summative Scoring Rubric (see detailed contextual factors component and daily lesson plans)	Strong
7b. Uses appropriate strategies and resources to adapt instruction and vary his or her role to meet the needs of individuals and groups of learners.	Level 2 students will develop a 5-day integrated instructional unit that contains daily lesson plans and adaptations through ASR lessons and Tier 2 Instruction	TWS: Summative Scoring Rubric (see daily modifications and strategies for ELLs and exceptional learners)	Medium
8c. Recognizes and reflects on personal and professional biases and accesses resources to deepen understanding of differences to build stronger relationships and create more relevant learning experiences.	Level 2 students will develop a 5-day integrated instructional unit that includes daily and summative reflection over teaching and instructional modifications	Level 2 class assignments and assessments that explore professionalism and participation in a learning community.	Strong
9e. works with other school professionals to plan and jointly facilitate learning to meet diverse needs of learners.	Level 2 students will develop a 5-day integrated instructional unit that thoroughly describes contextual factors and needed accommodations for students in the school where the unit will be implemented	TWS: Summative Scoring Rubric (see contextual factors)  Professor & Cooperating Teacher Observations	Medium

