

Collaborating Teacher Understanding and Agreement

Level 2 Field Work—Collaborating Teacher

First of all, a big THANK YOU for your willingness to accept and work with one of our Level 2 preservice teachers. We are confident that the time spent with you will be of great benefit in their development.

For a little background information, recognize that our preservice teachers are in the second semester of the Elementary Education program. They are completing the following classes: Reading Instruction in the Intermediate Grades, Elementary Social Studies Methods, Exceptional Students, and Culturally/Linguistically Responsive Teaching. The field work is an opportunity for our preservice teachers to work with real students, real learning needs, and apply what has been learned from all four classes.

Please assist us in making this a memorable and productive learning experience by:

- Sharing with our preservice teacher all the pertinent and unique information about the students in your class so that s/he will design and develop appropriate learning activities (contextual factors).
- Assigning to our preservice teacher the content that needs to be taught during the TWO weeks. Our preservice teacher will be responsible for developing, designing, teaching, assessing, and evaluating a 5-day unit of instruction.
- Agreeing to allow our preservice teacher to integrate meaningfully **social studies and reading** in a minimum 5-day unit of instruction. (If more days are needed to cover the unit content, that is not a problem. Please give our students as many opportunities to teach as you can.)
- Observing, evaluating, and providing specific feedback for each lesson taught and on the unit itself. Please be as specific as possible. The students will provide you with an observation form.
- Letting the WSU faculty know if you have concerns (e.g., preparedness, responsiveness, timeliness, professionalism, etc.) about the potential of any of our preservice teachers. (Is this an individual I would want for a colleague and/or to teach my children and grandchildren?)
- **Providing additional teaching opportunities** for our preservice teacher when s/he is not teaching the unit. As much teaching as you can assign will assist our preservice teacher in his/her development.

If you have any questions, please email Dr. Natalie A. Williams, Level 2 Coordinator, at nataliewilliams1@weber.edu The dates for field work are April 1-12, 2013

(Detach and return the bottom part to WSU)

Collaborating Teacher _____
Signature

Preservice Teacher _____
Signature

Date _____ School _____ Grade _____ Room _____
01/04/13