

Analysis of Student Learning

The purpose of this assignment is to demonstrate that you are able to analyze your own teaching. This section has two main components:

- For the entire class, use a visual means (chart, graph) to quantify student learning with respect to the unit learning goals. These data will be represented using the information you gathered from both your formative and summative assessments. You will need to clarify the connection between your unit and summative assessment and then visually demonstrate how your students met that unit goal. This is a minimum of 5 graphs or charts (one for each assessment).
- Select 3 students of different ability levels on the basis of a characteristic that you believe to be relevant to student achievement (language proficiency, ability level, disability etc.) and monitor their learning. To demonstrate that you are capable of effectively teaching diverse students, explain which instructional strategies were most and least effective for these individual students, and give possible reasons for these learning outcomes. In your written report, do not use the actual names of your students. You should talk about each of these students and their performance on the daily formative assessments and the summative assessment. You should include a graphic/visual representation for each how each student performed on your daily formative assessments and their performance on the final summative assessment.