**Field Experience Expectations**

Thank you for accepting a Level 3 student from Weber State University. Premium schools and master teachers have been selected to assist with the training of future teachers. We appreciate your interest and your service. Please visit our website at http://www.weber.edu/coe/elementarylevel3.html

**1. Level 3 content methods classes**

a. Science – Dr. Richard Pontius (Monday)

b. Mathematics – Dr. Kristin Hadley (Tuesday and Thursday)

c. Art/Music – Dr. Loretta Walker (Wednesday)

d. Language Arts – Dr. Paul Pitts (Friday)

**2. Expectations for WSU students**

a. Promptness (be on time)

Morning students: MWF 8:30-11:10, T/Th 9:00-10:15

Afternoon students: MWF 12:30-3:10, T/Th 12:30-1:45

b. Learn names of students as soon as possible

c. Willingness to assist in classroom. **Examples:**

i. Conduct small reading/math groups

ii. Bulletin boards

iii. Assisting classroom teacher in any possible way

d. Professionalism of WSU student

i. Personal grooming and attire that is appropriate for classroom

ii. In case of illness/emergency- call teacher and faculty member

iii. Professional conversations – FERPA guidelines apply

e. Teach content lessons to classroom students – 2 lessons per content area

i. Length of lesson will be typically 15-30 minutes – negotiate time with teacher

and adhere to the time set.

ii. All lessons must contain a core standard-objective

1. Student will prepare lessons to augment lessons of classroom teacher

iii. Lesson plans should be on teacher’s desk at least one day before lesson is to be

taught.

iv. Provide classroom teacher with copy of a lesson observation form

v. Discuss use of classroom materials to teach lessons well before lesson begins

vi. Be prepared in advance, avoid last minute preparation

vii. Clean up and pick up materials after teaching lesson

viii. Do not leave classroom immediately after teaching, debrief with your

collaborating teacher or make arrangements to debrief at a more convenient time.

**3. Role of classroom teacher**

a. Collaborate with student on objectives and lessons to be taught

b. Observe lessons and provide verbal/oral feedback

c. Complete a lesson observation form on required lessons only – 2 lessons per content

area

d. Complete final grade and Teacher Dispositions sheet the last week of field experience

e. Model Professional conversation – FERPA guidelines apply – report any unprofessional

statements to professors or administrator

**4. Role of University faculty**

a. In the school during field experience

b. Observe WSU student/provide feedback as appropriate

c. Put out any fires!

**5. Role of Instructional Coach**

a. Assist as needed in observing lessons with lesson observation form

b. Provide verbal/written feedback, management tips

**6. Role of Principal**

a. Assign pre-service students to mentor teachers

b. Forward any concerns, early, to WSU professors

c. Collect final evaluation forms at end of field experience

d. Oversee student sign-in sheets

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