

ELEMENTARY education

Why choose Elementary Education at WSU?

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Low student/faculty ratio

What kind of degree is available? Bachelor of Science Degree (BS)

What are the employment opportunities?

There is a high placement rate upon graduation. The major will prepare you to teach in elementary education with two track options: grades K-6 or 1-8. WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the starting salaries for graduates?

In Utah, starting salaries range from \$34,000 to \$38,000 depending on the district, with the potential of earning \$50,000 to \$55,000 with several years of service and additional education.

What will I learn in the program?

WSU teacher preparation programs are based on INTASC National and Utah State Office of Education state standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

What courses will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



Where can I find out more about the programs?

**Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304**

To schedule appt. Phone 801-626-7694
Web weber.edu/coe/tedadvice.html

Department Chair Phone 801-626-6268
Secretary Phone 801-626-7171

Advisement Contacts

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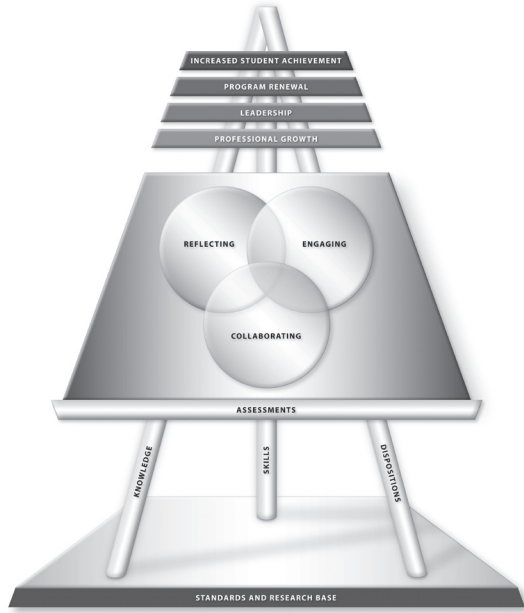
Michelle Checkman, Secretary Phone 801-626-6634

ELEMENTARY education

When you complete the elementary program, you are prepared to teach in elementary education. This major has two tracks: K-6 and 1-8; these are the grades you would be licensed to teach.

The Department of Teacher Education follows a Conceptual Framework: “Student Achievement: Teachers, Students, and Community Working Together.” This framework delineates the program’s purpose, process, outcomes, and evaluation as you progress through the levels of the program.

STUDENT ACHIEVEMENT: TEACHERS, STUDENTS, AND COMMUNITIES WORKING TOGETHER



PROGRAM ADMISSION REQUIREMENTS

- Declare your major as Elementary Education Applicant in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a **provisional** basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Ask your teacher education advisor for a copy of the admission materials.
- *After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.*

ADVISEMENT

You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. **All listed requirements are subject to change. Always consult an advisor for current requirements.**

GRADE REQUIREMENTS

You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a “B-” grade in each professional education course to continue in the program.

COURSE REQUIREMENTS

For elementary education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education course requirements and
- (4) track specific requirements

Details for each of these required areas follow.

| GENERAL EDUCATION/DEGREE REQUIREMENTS | | BS |
|--|--|-----------|
| Composition: | | |
| ENGL 2010 | | 3 |
| Quantitative Literacy: | | |
| MATH QL1050 (This course is a prerequisite for MATH 2010/2020) | | 4 |
| American Institutions: | | |
| POLS AI1100, HIST AI1700, ECON AI1740 (Select one) | | 3 |
| Computer Literacy | | |
| (Successful completion of approved proficiency exam or approved course(s) for credit.) | | Varies |
| Humanities/Creative Arts: | | |
| Choose COMM HU1020 or COMM 2110 | | 9 |
| Social Sciences: | | |
| CHF SS1500 and GEOG SS/DV1300 or GEOG SS/DV1520 | | 6 |
| Physical & Life Sciences (one science course with a lab is required) | | |
| BOT, MICR, ZOOL LS1370, GEO PS1350, CHEM, PHYS PS1360 (Select one course) | | 9 |
| DEGREE REQUIREMENT | | |
| Diversity Requirement | | 3 |

Note: CHF SS1500 and COMM HU1020/2110 and GEOG SS/DV 1300/1520 may count as support courses as well as general education courses.

SUPPORT COURSE REQUIREMENTS

Support courses will not be counted in specialization areas. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

| | | |
|--|--|----------|
| EDUC 1010 | Exploring Teaching (required to apply) | 3 |
| EDUC 2010 | Human Exceptionality (Note: Elementary Education/Early Childhood Education Double Majors may fulfill this requirement with CHF 3500) | 3 |
| CHF SS1500 | Human Development | 3 |
| COMM HU1020 | Principles of Public Speaking | 3 |
| or COMM HU2110 | Interpersonal Communication | 3 |
| MATH 2010 | Mathematics for Elementary Teachers | 3 |
| MATH 2020 | Mathematics for Elementary Teachers | 3 |
| (MATH series is a prerequisite for EDUC 4300) | | |
| GEOG SS/DV1300 | Places and People of the World | 3 |
| or GEOG SS/DV1520 | Geography of the United States and Canada | 3 |
| ENGL 3300 | Children’s Literature | 3 |
| <i>Choose one (1) course from the following:</i> | | |
| ART CA1030 | Studio Art for the Non-Art Major (Cannot double count as general education) | 3 |
| MUSC 3824 | Music for Elementary Teachers | 4 |
| EDUC 3430 | Creative Processes in Elem School | 3 |
| DANC 3640 | Teaching Creative Dance | 2 |
| THEA 4603 | Creative Drama | 3 |

Track Specific Information:

K-6: Complete 9 hours in Child & Family Studies and 9 additional hours in another area of specialization (options listed on next page).

| | | |
|--|--|---|
| CHF 2610 | Guidance Based on Developmental Theory (Prerequisite CHF 1500; must be completed prior to Level 1 courses) | 3 |
| CHF 2620 | Planning Creative Experiences for Young Children (Prerequisite CHF 2610; must be completed prior to Level 1 courses) | 3 |
| CHF classes listed above cannot be taken concurrently. | | |
| CHF 4711 | Advanced Guidance and Planning for Teacher Education (with Level 1) | 3 |

1-8: Choose one of the selections below or a teaching minor. (See the Secondary Education for a list of teaching minors.)

- English as a Second Language (ESL)
- Mathematics Level 2 Endorsement

PROFESSIONAL EDUCATION COURSE REQUIREMENTS (61 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 (15 credit hours)

| | | |
|-----------|--|---|
| EDUC 3140 | Educational Psychology | 3 |
| EDUC 3120 | Reading Instruction in the Primary Grades | 3 |
| EDUC 3205 | Culturally & Linguistically Responsive Teaching | 3 |
| EDUC 3270 | Differentiation and Collaboration for Inclusive Teaching | 3 |

Track Specific Requirements:

| | | |
|---|--|---|
| K-6: CHF 4711 Advanced Guidance and Planning for Teacher Education | | |
| 1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor | | 3 |

Level 2 (17 credit hours)

| | | |
|-----------|---|---|
| EDUC 3100 | Instructional Planning and Assessment | 3 |
| EDUC 4345 | Integrating Creative Arts | 3 |
| EDUC 3240 | Reading Instruction in the Intermediate Grades | 3 |
| PEP 3620 | Methods of Teaching Physical Education and Health for Elementary Teachers | 3 |
| EDUC 3210 | Elementary Level II Practicum | 2 |

Track Specific Requirements:

| | | |
|---|--|---|
| K-6: 3 credit hours in area of specialization | | |
| 1-8: Courses in Math Level 2 Endorsement Area, ESL Teaching Minor, or another approved Teaching Minor | | 3 |

Level 3 (17 credit hours)

| | | |
|-----------|---|---|
| EDUC 4300 | Elementary Mathematics Methods | 3 |
| EDUC 4330 | Elementary Science Methods | 3 |
| EDUC 4320 | Elementary Language Arts Methods | 3 |
| EDUC 3280 | Elementary Social Studies Methods | 3 |
| EDUC 3115 | Media Integration in Elementary School Settings | 2 |
| EDUC 4210 | Elementary Level III Practicum | 3 |

Level 4 (12 credit hours)

| | | |
|-----------|--|---|
| EDUC 4840 | Student Teaching | 8 |
| EDUC 4850 | Integrated Elementary Education Student Teaching Seminar and Synthesis | 4 |

TRACK SPECIFIC AND DOUBLE MAJOR REQUIREMENTS

A. K-6 Track (required for K-6 License):

Complete one 9-hour specialization in one of the areas listed below. For further information concerning the courses involved, see the Teacher Advisement Center, ED 230.

| | | |
|------------------------------------|-----------------|------------------------|
| Art | Early Childhood | Educational Computing* |
| English as a Second Language (ESL) | | Fine Arts |
| Foreign Language | General Science | Mathematics |
| Multicultural Education* | Music | Physical Education |
| Reading/Language Arts | Social Science | |
| Special Education (Mild/Moderate) | | |

*If you are interested in Educational Computing or Multicultural Education, please see the Teacher Education Advisement Center for a list of courses.

Please note: General Education courses cannot double count towards area of specialization and courses not listed require the approval of an advisor.

B. 1-8 Track (required for 1-8 license):

Complete the course work required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors). For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

- English as a Second Language (ESL) Teaching Minor
- Mathematics (Level II Endorsement) See advisor early if choosing this option

C. Double major in Elementary Education and Early Childhood Education:

This option leads to two Utah teaching licenses – Early Childhood Ed. (K-3) and Elementary Ed. (K-6) and requires only 7 credit hours more than the Elementary Major if the Early Childhood Specialization is chosen. Some states require Early Childhood Ed. to teach Pre-K and Kindergarten.

Complete the Elementary (K-6) course work plus the following

Early Childhood Courses:

| | | |
|-----------|---|---|
| CHF 2500 | Development of the Child Birth to Eight | 3 |
| | Should be completed prior to CHF 4720 | |
| CHF 2600 | Introduction to Early Childhood Education | 3 |
| | Should be completed prior to CHF 4720 | |
| CHF 3640 | Working with Parents | 3 |
| CHF 4720 | Student Teaching- Children's School | 6 |
| | CHF 4710 should be taken with CHF 4720 and not with Level 1 classes | |
| CHF 4990A | Seminar in Child Development | 1 |
| | Recommended to be taken with CHF 4710 & 4720 | |

Please note: It is recommended that the CHF course work be completed prior to starting Level 1 classes.

Art

| | | |
|--------------|---|---|
| ART CA 1010 | Introduction to the Visual Arts | 3 |
| ARTH CA 1090 | Art and Architecture of the World Paleolithic AD 1000 | 4 |
| ARTH CA 1100 | Art and Architecture of the World AD 1000-Present | 4 |
| ART 1110 | Drawing 1 | 3 |
| ART 1150 | Basic Photography | 3 |
| ART 1120 | Design: 2D | 3 |
| ART 1130 | Design: 3D | 3 |
| ART 2310 | Introduction to Ceramic Art | 3 |
| ART 2600 | Painting 1 | 3 |
| ART 2650 | Watercolor Painting | 3 |
| ART 2700 | Sculpture 1 | 3 |

Early Childhood

If you select Early Childhood as your specialization, you will complete one of the following two options:

| | | |
|----------|---|---|
| CHF 4720 | Student Teaching - Children's School (6) plus one additional three credit hour Early Childhood Class (CHF 2500, 2600, or 3640) | 9 |
| CHF 4720 | Student Teaching in MSL Children's School (3) plus two additional three credit hour Early Childhood Classes (CHF 2500, 2600, or 3640) | 9 |

Foreign Language

Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music

| | | |
|--------------|-------------------------------|---|
| MUSC HU 1010 | Introduction to Music | 3 |
| MUSC 1100 | Fundamentals of Musicianship | 2 |
| MUSC 1040 | Music of World Cultures | 3 |
| MUSC 1063 | Music in Religion | 3 |
| MUSC 2881 | Vocal Workshop | 1 |
| MUSC* 3824 | Music for Elementary Teachers | 4 |

*Required

Physical Education

| | | | |
|---|------|--|---|
| PEP | 2600 | Growth and Development | 3 |
| Choose six more credits from the following: | | | |
| 1. RECREATION (Choose one): | | | |
| REC | 3840 | Therapeutic and Social Recreation | 3 |
| or REC | 4550 | Outdoor Education Philosophies and Principles | 3 |
| 2. SKILL DEVELOPMENT (Choose one): | | | |
| PEP | 3240 | Skill Development and Methods of Teaching Field Sports, i.e. flag football, soccer, softball | 3 |
| or PEP | 3242 | Skill Development and Methods of Teaching Court Sports, i.e. basketball and volleyball | 3 |
| 3. NUTRITION (Choose one): | | | |
| NUTRI | 2420 | Childhood and Adolescent Nutrition (prerequisite NUTRI LS 1020) | 2 |
| and one PE activity class listed below (1) or | | | |
| PEP | 4800 | Individual Projects (Elementary Field Experience) (Prerequisite 6 PEP or PE approved credits and approved by Physical Education Program Director) | 1 |
| 4. LEISURE ACTIVITIES (Choose one): | | | |
| PEP | 3260 | Teaching Lifelong Leisure Activities | 2 |
| and one PE activity class listed below (1) or | | | |
| PEP | 4800 | Individual Projects (Elementary Field Experience) (Prerequisite 6 PEP or PE approved credits and approved by Physical Education Program Director) | 1 |
| 5. ACTIVITY (Choose one fitness activity class): | | | |
| PE | 1060 | Cross Training for Fitness | 1 |
| PE | 1070 | Walking for Fitness | 1 |
| PE | 1080 | Fitness for Life | 1 |
| PE | 1090 | Aerobic Dance | 1 |
| PE | 1100 | Jogging | 1 |
| and two activity classes: | | | |
| PE | 1150 | Badminton | 1 |
| PE | 1500 | Basketball | 1 |
| PE | 1520 | Soccer | 1 |
| PE | 1530 | Volleyball | 1 |
| PE | 1540 | Softball | 1 |

ESL Specialization and/or Academic Teaching Minor (9 credit hours or Academic Teaching Minor)

| | | | |
|---|------|--|---|
| EDUC | 4250 | Second Language Acquisition: Theories and Implementation | 3 |
| ENGL | 4420 | English Phonology and Syntax for ESL/Bilingual Teachers | 3 |
| EDUC | 4270 | Literacy Strategies for Teaching English Language Learners | 3 |
| In addition to the three courses listed above, the following courses are required for the Academic Teaching Minor : | | | |
| ENGL* | 4410 | Strategies and Methodology of Teaching ESL/Bilingual | 3 |
| ENGL | 4450 | ESL/Bilingual Assessment: Theories, Methods and Practices | 3 |
| EDUC | 4740 | Building School Partnerships with ESL/Bilingual Families | 1 |
| EDUC | 5770 | Field Experience in ESL/Bilingual Ed. (take with Level 4) | 2 |

*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

Fine Arts

| | | | |
|---------------------|------|---|---|
| 1. Art | | | |
| ART CA | 1010 | Introduction to the Visual Arts | 3 |
| ART | 1110 | Drawing 1 | 3 |
| ART | 1120 | Design: 2D | 3 |
| ART | 1130 | Design: 3D | 3 |
| ART | 2650 | Watercolor Painting | 3 |
| 2. Dance | | | |
| DANC CA | 1010 | Introduction to Dance | 3 |
| DANC | 1460 | Folk and Ethnic Forms | 1 |
| DANC | 1490 | Modern Dance, Elementary | 1 |
| DANC | 3320 | Techniques and Materials | 2 |
| DANC* | 3640 | Teaching Creative Mvrmnt in Elem School | 2 |
| 3. Music | | | |
| MUSC HU | 1010 | Introduction to Music | 3 |
| MUSC | 1100 | Fundamentals of Musicianship | 2 |
| MUSC* | 3824 | Music for Elementary Teachers | 4 |
| 4. Theatre | | | |
| THEA HU | 1013 | Introduction to Theatre | 3 |
| THEA | 4603 | Creative Drama | 3 |
| 5. Education | | | |
| EDUC | 3430 | Creative Processes in Elementary School | 3 |

*Required

General Sciences

| | | | |
|---|--------|--------------------------------|---|
| Physical Sciences | | | |
| CHEM | PS1360 | Principles of Physical Science | 3 |
| or PHSX | PS1360 | Principles of Physical Science | 3 |
| GEO | PS1350 | Principles of Earth Science | 3 |
| Life Sciences | | | |
| BTNY LS1370, or MICR LS1370 or ZOOL LS1370 Principles of Life Science | | | 3 |
| At least one (1) of these courses or another science laboratory course is required. | | | |
| Other science classes can count for the area of specialization; please see an advisor for more information. | | | |

Mathematics Specialization (9 credit hours)

| | | | |
|---|------|--|---|
| (Choose three courses from the following): | | | |
| MTHE | 3060 | Probability and Statistics for Elem Teachers | 3 |
| MTHE | 3070 | Geometry for Elementary Teachers | 3 |
| MTHE | 3080 | Number Theory for Elementary Teachers | 3 |
| MTHE | 4040 | Math Problem Solving for Elem Teachers | 3 |

Mathematics Level II Endorsement (19 credit hours)

| | | | |
|---|------|--|---|
| See advisor early if choosing this option | | | |
| MATH | 1060 | Trigonometry | 3 |
| MTHE | 3060 | Probability and Statistics for Elem Teachers | 3 |
| MTHE | 3070 | Geometry for Elementary Teachers | 3 |
| MTHE | 3080 | Number Theory for Elementary Teachers | 3 |
| MTHE | 4040 | Math Problem Solving for Elem Teachers | 3 |
| MATH | 1210 | Calculus I | 4 |

Reading/Language Arts

| | | | |
|------|------|---|---|
| EDUC | 3390 | Literacy in the Primary Grades | 2 |
| EDUC | 4920 | Reading and Writing Conference | 1 |
| MED | 6352 | Early Literacy Instruction (K-6) | 2 |
| MED | 6360 | Foundations of Literacy | 3 |
| ENGL | 3310 | Young Adult Literature | 3 |
| ENGL | 4400 | Multicultural Perspectives on Literature for Young People | 3 |

Social Sciences

| | | | |
|---|--------|----------------------------------|---|
| 1. History (One course required) | | | |
| HIST | 1500 | World History to 1500 | 3 |
| HIST | 1510 | World History 1500 to Present | 3 |
| HIST | 2700 | American History to 1877 | 3 |
| HIST | 2710 | American History 1877 to Present | 3 |
| HIST | 4130 | History of Utah | 3 |
| 2. Geography (One course required) | | | |
| GEOG | SS1300 | Places and People of the World | 3 |
| GEOG | SS1520 | Geography of the U.S. and Canada | 3 |
| GEOG | 3500 | Geography of Utah | 3 |
| 3. Economics | | | |
| ECON | SS1010 | Economics as a Social Science | 3 |
| ECON | AH740 | Economic History of the U.S. | 3 |
| 4. Political Science | | | |
| POLS | AH1100 | American National Government | 3 |
| POLS | 3750 | Urban Government and Politics | 3 |
| POLS | 3600 | Political Parties and Elections | 3 |

Special Education

| | | | |
|---|------|--|---|
| EDUC | 4515 | Foundations in Special Education: Practice and Law | 3 |
| EDUC | 4530 | Assessment in Special Education | 3 |
| And choose one from the following: | | | |
| EDUC | 4555 | Validated Methods: Reading | 3 |
| EDUC | 4560 | Validated Methods: Mathematics | 3 |
| EDUC | 4570 | Validated Methods: Written Expression | 3 |