**Webber State University**  
**Department of Accounting**  
**Utah Board of Regents Review**

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| A. Mission Statement | • Mission statement has been revised and updated.  
• Expected outcomes, assessment processes and educational programs are clearly defined and documented. | |
| B. Curriculum | • Curriculum is developed with input from the Advisory Council.  
• Individual instructors update their courses regularly.  
• Curriculum is consistent with the mission.  
• Allocation of resources is appropriate to the mission.  
• Courses to support the major and minor are offered on a regular basis. | • We recommend the establishment of a regular review of the overall program. |
| C. Student Learning Outcomes and Assessment | • Completed primary trait analysis in spring 2006.  
• Good analysis of learning objectives and how they fit into the curriculum.  
• The curriculum grid is a helpful summary for assessment and planning.  
• Assessment of outcomes is still in the developmental stage. | |
| D. Academic Advising | • Students seem to be comfortable with academic advising provided by faculty and department secretary. | |
| E. Faculty | • The Goddard College of Business is clearly devoting resources to improving intellectual contributions.  
• Faculty size, composition, qualifications and professional development activities are consistent with the program’s mission.  
• The Research Incentive Program is promoting increased faculty research activity. | • We recommend removal of the disincentive to coauthor with WSU colleagues.  
• There is little evidence of mentoring for adjunct or junior faculty.  
• We recommend exploring means to achieve demographic diversity of faculty. |
| F. Support | • Advisory committee helps with financial support and support for student learning activities.  
• Library liaison is an excellent resource.  
• Faculty development funds are adequate to promote faculty professional activities. |
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| G. Relationships with External Communities | • Relationships with the professional community are outstanding.  
• The Advisory Board is active in program development and the faculty is active in the community.  
• Accounting professionals actively recruit WSU graduates.  
• Students interact with accounting professionals frequently, at activities such as accounting firm tours and “meet the firms” night. |
| H. Results of Previous Program Reviews | • The graduate curriculum has been revised.  
• The mission statement has been revised.  
• There is no evidence that the undergraduate accounting program has reduced the number of accounting specific courses required.  
• Tracking of graduates still needs improvement. |