Evidence of Learning: High Impact Service Learning

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| Program Learning GoalStudents will… | Measurable Learning OutcomeStudents will… | Method of MeasurementDirect and Indirect Measures\* | Findings Linked to Learning Outcomes | Interpretation of Findings | Action Plan/Use of Results |
| Goal 1:  | Learning Outcome 1.A: | Measure 1: (Ex. A set of 10 multiple choice questions from Exam 1) | Measure 1: (Ex. 93% of students scored 80% or better on 10 questions) | Measure 1: (Ex. Students successfully demonstrated interpretation skills) | Measure 1: (Ex. No curricular or pedagogical changes needed at this time) |
| Measure 2: | Measure 2: | Measure 2:  | Measure 2: |
| Goal 2: | Learning Outcome 2.A: | Measure 1: (Ex. Results of standardized test) | Measure 1: (Ex. 90% of students scored above national average) | Measure 1: (Ex. Students successfully demonstrated competence; lowest average score was in transfer of knowledge, where only 69% of questions were answered correctly | Measure 1: (Ex. Faculty agree to include review of transfer in all related courses; this outcome will be reassessed during next review |
| Measure 2: | Measure 2: | Measure 2: | Measure 2: |

\*At least one measure per objective must be a direct measure.