Chairs & Directors Retreat

August 2005
HISTORY AND OVERVIEW
WSU Planning

MISSION

OVERARCHING GOALS

STRATEGIC INITIATIVES

ACTION
Overarching Goals

• Offer an outstanding learner-center educational experience in a multi-campus environment.

• Create an infrastructure to support students, faculty, staff and the community through technology, administrative systems and the physical campus.

• Develop a campus environment of support and engagement for students, faculty and staff.

• Foster connections with the external communities.

• Enhance the campus environment through inclusion and diversity.
Offer an outstanding learner-center educational experience in a multi-campus environment.

Faculty Goals for Undergraduate Students

- Think Critically 99.5%
- Master Knowledge in Discipline 96.4%
- Write Effectively 91.5%
- Prepare for Employment 80.3%
- Prepare for Graduate Education 65.0%
- Appreciation for Liberal Arts 52.5%
- Commitment to Community 39.9%
Offer an outstanding learner-center educational experience in a multi-campus environment.

Student Goals for Undergraduate Education

- Sense of Maturity
- Time Management
- Strong Work Habits
- Self-discipline
- Teamwork Skills
- Tangible Business Skills

These were the 6 most important goals listed by students.
Create an infrastructure to support students, faculty, staff and the community through technology, administrative systems and the physical campus.

- 70.1% of WSU faculty use the internet for some of their courses.
- 12.6% of WSU faculty use the internet in most of their courses.
- 89% of the WSU faculty say IT has had a positive impact on their instruction.
- WSU faculty indicate the single most critical IT need is upgrade of PCs; reliability of the system and network was the most critical problem.
Develop a campus environment of support and engagement for students, faculty and staff.

- 62.9 percent of WSU faculty indicate they worked with undergraduates on research.
- 17.8 percent of WSU faculty incorporated service learning in a course.
- Over half of WSU first-year students never speak with a faculty member outside of class.
Develop a campus environment of support and engagement for students, faculty and staff.

Academic challenge is a form of engagement.

- 19.4% of first-year students and 20.1% of seniors
  never read an unassigned book for enjoyment or enrichment.
- 49.8% of seniors never wrote a research paper of 20
  pages or longer.
- For first-year students and seniors the most
  frequently given amount of time devoted to all
  studies was 8 hours per week.
- For first-year students and seniors the most
  frequently given amount of time devoted to working
  for pay off campus was over 30 hours per week.
Foster connections with the external communities.

- 47.9% of WSU faculty collaborated with the local community in research or teaching.
- During the past year, Utah newspaper printed over 200 articles relating universities and economic development.
Foster connections with the external communities.

WSU Dollars in Sponsored Projects


$2,500,000 $3,500,000 $4,500,000 $5,500,000 $6,500,000 $7,500,000 $8,500,000 $9,500,000 $10,500,000

$3,361,426 $3,961,414 $4,827,988 $5,515,029 $6,447,838 $7,623,182 $9,263,818
Enhance the campus environment through inclusion and diversity.

• 13.7% of our first-year students and 12.7% of our seniors never spoke with a student different from themselves.

• 38.5% of the faculty say creating a diverse campus should be a high priority.

• 31.1% of the faculty say recruiting more minority students should be a priority.
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Critical Decisions

Excellence

Growth and Change

Available Resources

An Alternative Viewpoint
Critical Decisions

Mission

Over Arching Goals

Strategic Initiatives