



# Chairs & Directors Retreat

August 2005



# HISTORY AND OVERVIEW





# WSU Planning

MISSION

OVERARCHING GOALS


STRATEGIC INITIATIVES

ACTION



# Overarching Goals

- Offer an outstanding learner-center educational experience in a multi-campus environment.
- Create an infrastructure to support students, faculty, staff and the community through technology, administrative systems and the physical campus.
- Develop a campus environment of support and engagement for students, faculty and staff.
- Foster connections with the external communities.
- Enhance the campus environment through inclusion and diversity.




Offer an outstanding learner-center educational experience in a multi-campus environment.

## Faculty Goals for Undergraduate Students

- Think Critically 99.5%
- Master Knowledge in Discipline 96.4%
- Write Effectively 91.5%
- Prepare for Employment 80.3%
- Prepare for Graduate Education 65.0%
- Appreciation for Liberal Arts 52.5%
- Commitment to Community 39.9%






Offer an outstanding learner-center educational experience in a multi-campus environment.

## Student Goals for Undergraduate Education

- Sense of Maturity
- Time Management
- Strong Work Habits
- Self-discipline
- Teamwork Skills
- Tangible Business Skills

These were the 6 most important goals listed by students.





Create an infrastructure to support students, faculty, staff and the community through technology, administrative systems and the physical campus.

- 70.1% of WSU faculty use the internet for some of their courses.
- 12.6% of WSU faculty use the internet in most of their courses.
- 89% of the WSU faculty say IT has had a positive impact on their instruction.
- WSU faculty indicate the single most critical IT need is upgrade of PCs; reliability of the system and network was the most critical problem.





Develop a campus environment of support and engagement for students, faculty and staff.

- 62.9 percent of WSU faculty indicate they worked with undergraduates on research.
- 17.8 percent of WSU faculty incorporated service learning in a course.
- Over half of WSU first-year students never speak with a faculty member outside of class.






Develop a campus environment of support and engagement for students, faculty and staff.

## Academic challenge is a form of engagement.

- 19.4% of first-year students and 20.1% of seniors never read an unassigned book for enjoyment or enrichment.
- 49.8% of seniors never wrote a research paper of 20 pages or longer.
- For first-year students and seniors the most frequently given amount of time devoted to all studies was 8 hours per week.
- For first-year students and seniors the most frequently given amount of time devoted to working for pay off campus was over 30 hours per week.





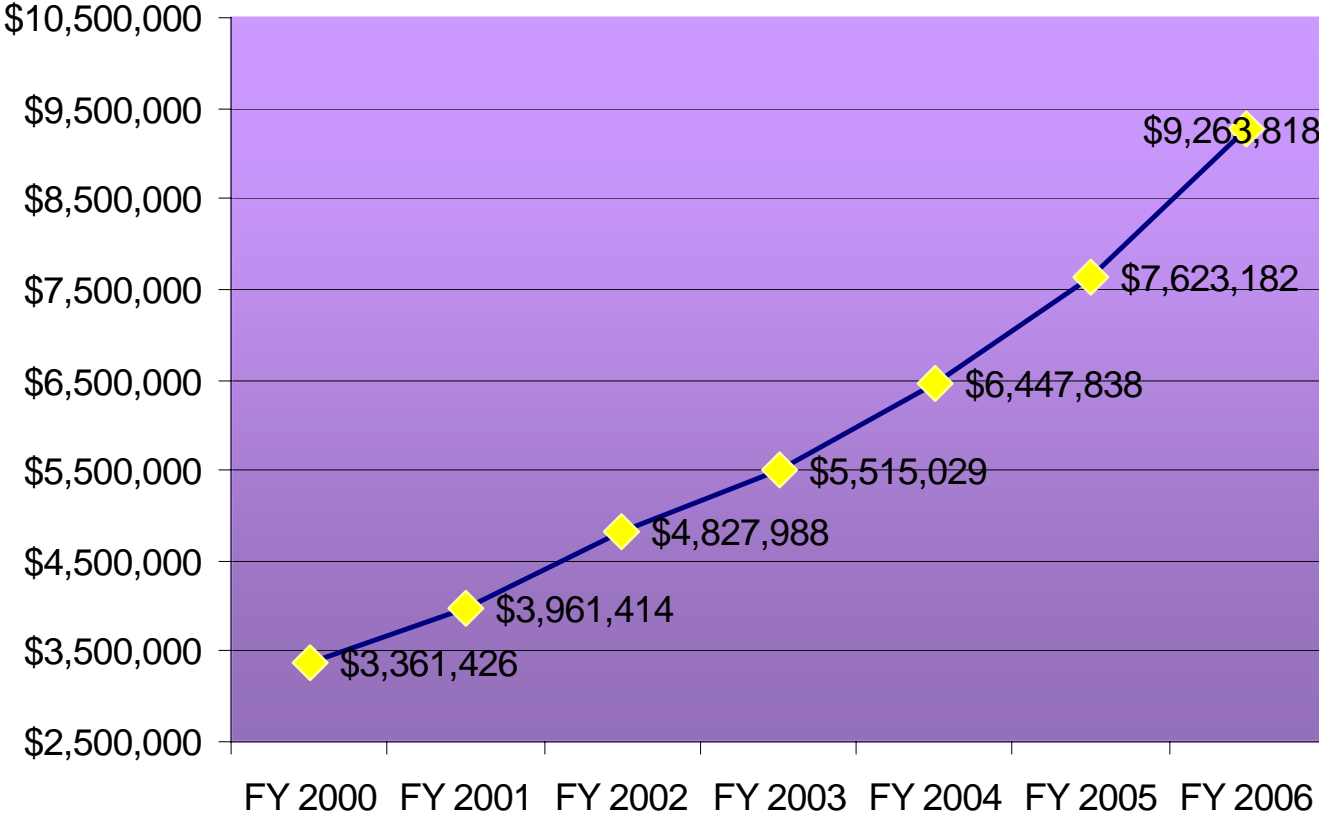
Foster connections with  
the external communities.

- 47.9% of WSU faculty collaborated with the local community in research or teaching.
- During the past year, Utah newspaper printed over 200 articles relating to universities and economic development.



# Foster connections with the external communities.

**WSU Dollars in Sponsored Projects**



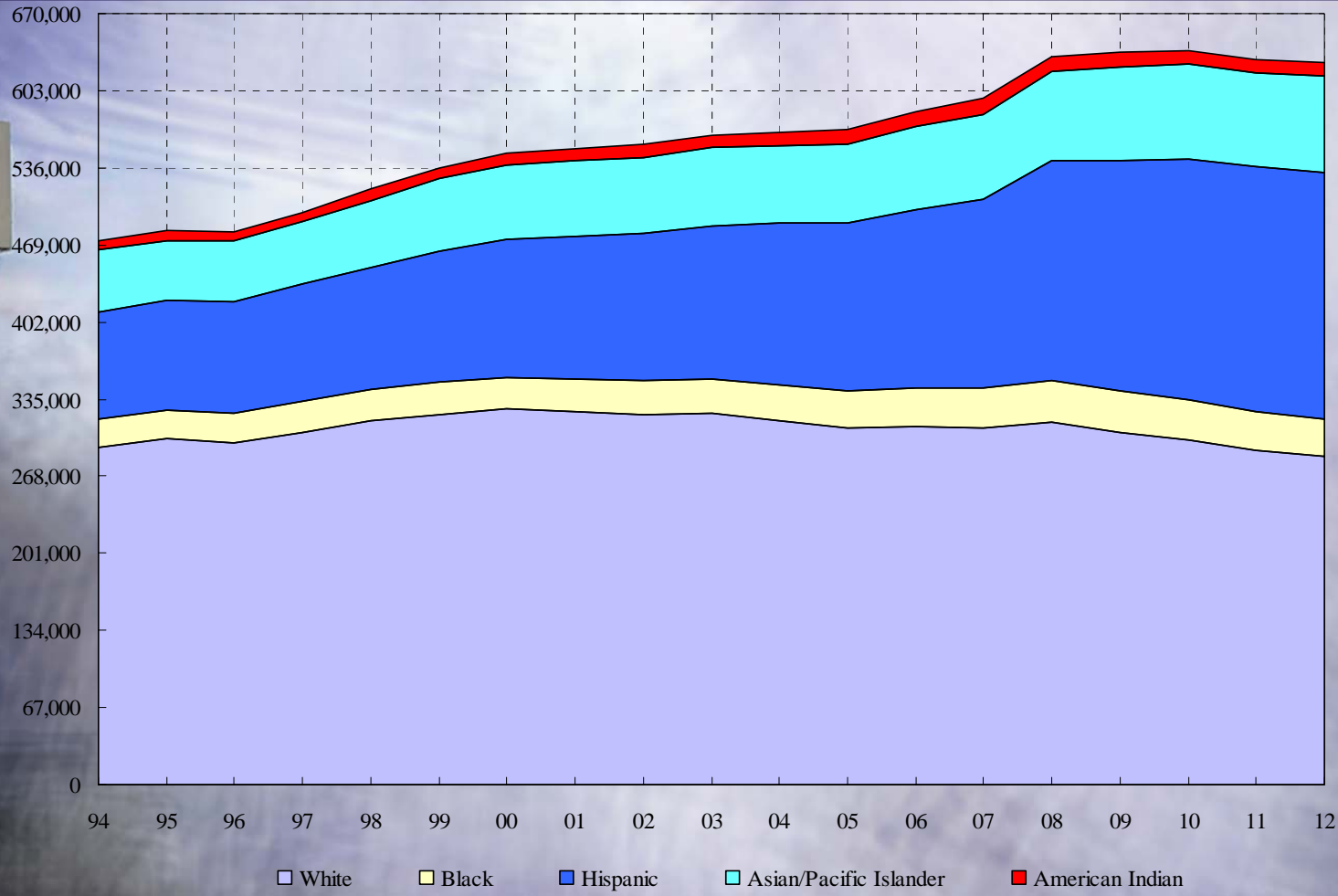


## Enhance the campus environment through inclusion and diversity.

- 13.7% of our first-year students and 12.7% of our seniors never spoke with a student different from themselves.
- 38.5% of the faculty say creating a diverse campus should be a high priority.
- 31.1% of the faculty say recruiting more minority students should be a priority.



# Number of Public High School Graduates, 1993-2012: West

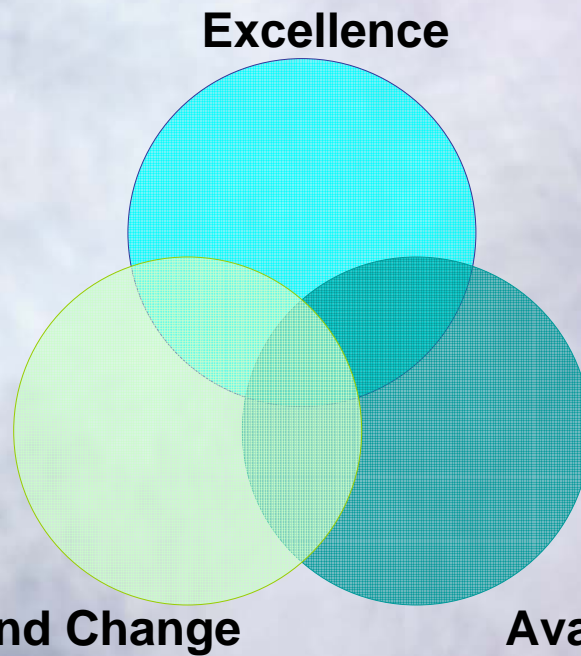




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# Critical Decisions

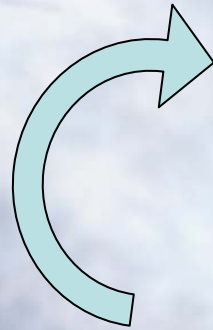


An Alternative Viewpoint

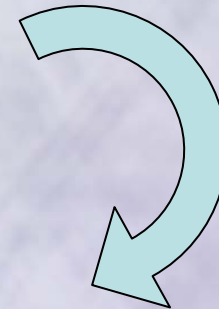


# Critical Decisions

**Mission**



**Strategic Initiatives**



**Over Arching Goals**

