CAPSTONE PILOT PROJECT

Capstone courses are culminating experiences that require students to create a project that integrates and synthesizes what they’ve learned. The project might be a report, project, thesis, a performance, or an exhibit of artwork.

PURPOSES: Build upon existing capstones to assess both general education outcomes and the academic major. Strengthen existing capstones.

REQUEST: Deans are asked to nominate up to two faculty to participate. Deans should forward faculty names by August 4. Those faculty ultimately selected will be contacted by the Provost’s Office. Six to ten faculty will be selected.

REQUIREMENTS:

1) A credit bearing capstone course required of all majors or emphasis areas. Requirements for the capstone should be stated in the course description.

2) A capstone course which integrates concepts from each year of the undergraduate experience (i.e., both general education and the major).

3) A capstone which produces one or more products (e.g., paper, thesis, journal) which may be reviewed. Students must be willing to share their work.

4) Faculty must be willing to participate in the project. A stipend or reassigned time will be provided. It is anticipated that participants will meet several times in the fall and spring.

PREFERENCES:

1) The capstone should be offered to an adequate number of students.

2) Most participants will involve baccalaureate capstone courses, but some associate capstones may be selected. Associate of Applied Science capstones will not be selected.

3) Outcomes for the capstone should be stated. If not formally stated, participants will be required to develop a list of state outcomes.

4) It is desired that one or two participants offer capstone courses during the fall 2006 term.