**Critical Performances/Outcomes of the Secondary Professional Core Level**

1. Environment: Creating and maintaining a positive classroom environment that promotes student learning.

Artifacts: Student Evaluations of Teacher Candidates

The successful completion of a content unit of instruction under guidance of a collaborating teacher and University faculty for 10+ days in one period in a secondary setting (however 2 periods is optimum).

Candidates are assigned by major or minor.

2. Instruction: Planning curriculum and designing instruction to enhance student learning.

Artifacts: Teacher Work Sample (individual/group), which includes a Content Unit of Instruction.

Completion of all 7 parts of the TWS.

3. Diversity and Communication: Engaging and supporting all students in learning.

Artifacts: Individual Case Studies and dispositions forms completed by the Secondary Core Level faculty and collaborating teacher in field experience site

Dispositions: Candidates demonstrate evidence of the nine program dispositions.

4. Assessment: Assessing student learning.

Artifacts: TWS: Analysis of Student Learning section

5. Collaboration, Reflection, and Professional Development: Demonstrating Professionalism to support student learning.

Artifacts: Reflective Journals

Full participation, collaboration, and reflection in all courses and coursework within the Secondary Professional Core Level.

6. Overall Assessment: Successful completion of an InTASC (the Interstate New Teacher Assessment and Support Consortium) portfolio initiated in the Secondary Core Level. The InTASC portfolio has 4 general areas with 10 standards. Artifacts are chosen for the portfolio and candidates reflect on each artifact as a demonstration of the fulfillment of each general area.