

Academic Affairs Plan 2012-2015

	Academic Affairs Highest Priority Objectives <i>What is the objective?</i>	Academic Affairs Strategy <i>How will it be achieved?</i>	Initiatives <i>Through what activities?</i>	Measures <i>How is success defined?</i>
Access	1. <u>Achievement</u> – Reduce the time to graduation for associate and bachelor students.	Increase the proportion of summer students which will increase the number of credit hours completed in a year and eliminate a “stop-out” period.	Develop and implement a tri-semester summer calendar.	The ration of summer FTE enrollment to fall FTE enrollment will increase to 30 percent.
	2. <u>Opportunity</u> - Provide educational opportunities for low-income students.	More effectively use WSU’s degree evaluation tool (CatTracks) to facilitate degree completion. Combine financial aid and scholarship to fully cover tuition by low-income students.	Use CatTracks to increase the number of students receiving associate degrees. Increase the income threshold for the Dream Weber program to \$27K and cover both tuition and fees.	The number of associate degrees awarded will increase by 10 percent by 2015. The number of Dream Weber students enrolled will increase by 20 percent.
Learning	3. <u>Engagement</u> - More WSU students will participate in engaging learning experiences (Service Learning, Internship, Capstone, Undergraduate Research and Study Abroad).	Increase participation in engagement programs.	Create additional financial support for students to participate in specific engaged learning experiences.	The proportion of seniors participating in engaged learning experience will increase to 90 percent.
	4. <u>Inquiry</u> - Enhance the quality of faculty teaching and scholarship.	More than 40 new and replacement faculty will be hired by fall 2013.	An aggressive replacement and recruiting strategy will be implemented.	Of the new and replacement faculty hired by 2013, more than 80 percent will have successful interim tenure reviews.
Community	5. <u>Education</u> - Increase preparedness of admitted, first-year students.	Work with K-16 to increase preparation of incoming high school graduates.	Form a K-16 Alliance with superintendents from key district and define specific preparation targets.	The number of entering high school student who are “college-ready” based upon ACT definitions will increase by 3 percent.
	6. <u>Economy</u> - Support the needs of largest industry clusters.	Assess industry needs through targeted studies which yield specific recommendations.	Based upon assessment, add Contract and Aerospace concentrations to MBA.	By 2015, more than a dozen students will have completed the concentrations.