Weber State University
Annual Assessment of Evidence of Learning

Cover Page

Department/Program: Bachelor’s of Science Degree in Nursing
Academic Year of Report: 2011-12
Date Submitted: 12/3/12
Report author: Tamara Dahlkemper

Contact Information:
    Phone: 7305
    Email: taird@weber.edu
A. Brief Introductory Statement:

Weber State University began the Bachelor’s of Science program in nursing in 1987 based on a need for associate prepared nurses in Northern Utah to continue to the next level of education. The program started Fall semester with an enrollment of 34 students. Currently there are approximately 275 students in the program. The program provides students a foundation for the holistic practice of professional nursing. The program received initial accreditation from the National League for Nursing Accrediting Commission (NLNAC) in 1990. The program is responsible for doing continuous formative and summative evaluation as part of the accreditation process. This includes course review for faculty input and content updates, review of the admission process, review of program documents, review of semester course and evaluation data, review of graduation rates, employee and student program satisfaction.

B. Mission Statement

The Program’s mission is to prepare nurses at the practical, associate, baccalaureate, and master’s degree levels while offering an academic setting wherein excellence, global awareness, and diversity are core values. To achieve this mission, the School of Nursing prepares graduates who will competently practice nursing within a complex local, national, and international environment, understand the significance of evolving healthcare technology, and apply both professional and ethical principles with sensitivity to the diverse needs of individuals, groups, and communities.

C. Student Learning Outcomes

The information below represents the revised curriculum that was implemented Fall Semester 2012.

BSN Student Learning Outcomes

<table>
<thead>
<tr>
<th>Student Learning Outcomes / Competencies</th>
<th>Related Coursework</th>
</tr>
</thead>
</table>
| 1. Integrate nursing expertise to include the patient in all care processes and decisions. Collaborate with patients, families, and communities to design unique and dynamic patient centered care environments. | **BSN Core Courses**  
N4100 Complex Patient Centered Care 2  
N4200 Scholarship for Evidence-Based Practice  
N4300 Healthcare Policy and Decision Making  
N4400 Population Health  
N4500 Nursing Management and Leadership  
N4600 Communication Collaboration and Information Management in Healthcare  
**BSN Nursing Electives** |
### D. Curriculum

Please see above information.

### E. Assessment Plan

<table>
<thead>
<tr>
<th><strong>Evaluation Tool</strong></th>
<th><strong>Frequency</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>End of Semester Course Evaluation</td>
<td>Every course, every semester</td>
</tr>
<tr>
<td>End of Semester Faculty Evaluation</td>
<td>Every faculty, every section, every semester</td>
</tr>
<tr>
<td>End of Program Evaluation</td>
<td>End of every semester</td>
</tr>
<tr>
<td>Alumni Survey</td>
<td>6 months after graduation</td>
</tr>
<tr>
<td>Clinical Agency Survey</td>
<td>Every semester</td>
</tr>
</tbody>
</table>
A plan is currently in development to assess direct student learning.

**F. Report of assessment results for the most previous academic year:**

This information is not available at this time.

**G. Evidence of Learning: High Impact or Service Learning**

Service learning is not a focus of our program at this time.

**H. Evidence of Learning: General Education Courses**

We do not offer general education courses as part of our program.

**I. Summary of Artifact Collection Procedure**

This information was not gathered this last year.

**Please respond to the following questions.**

1) Reflecting on this year’s assessment(s), how does the evidence of student learning impact your faculty’s confidence in the program being reviewed; how does that analysis change when compared with previous assessment evidence?

The BSN program is in a transition phase. We implemented our new curriculum Fall semester of 2012. We organized student focus groups at midterm and also provided an evaluation on Chitester. The results have not been analyzed prior to submission of this document.

Throughout the semester, faculty also have met in small course groups, to discuss the new courses and student learning outcomes for the individual courses. This information will be used to make adjustments to the courses.
2) With whom did you share the results of the year’s assessment efforts? We do not have assessment information for this last year.

3) Based on your program’s assessment findings, what subsequent action will your program take? N/A