Department/Program: Criminal Justice
Academic Year of Report: 2012-2013
Date Submitted: 11/15/2012
Report author: Brad Reyns

Contact Information:
Phone: 6151
Email: bradfordreyns@weber.edu
A. Brief Introductory Statement:
Please review the Introductory Statement and contact information for your department displayed on the assessment site: http://www.weber.edu/portfolio/departments.html - if this information is current, please indicate as much. No further information is needed. We will indicate “Last Reviewed: [11/7/2012]” on the page.
If the information is not current, please provide an update:

Information is current.
B. Mission Statement
Please review the Mission Statement for your department displayed on the assessment site: 
http://www.weber.edu/portfolio/departments.html - if it is current, please indicate as much; we will mark the web page as “Last Reviewed [11/7/2012]”. No further information is needed.
If the information is not current, please provide an update:

Information is current.
C. Student Learning Outcomes
Please review the Student Learning Outcomes for your department displayed on the assessment site:
http://www.weber.edu/portfolio/departments.html - if they are current, please indicate as much; we will mark the web page as “Last Reviewed [current date]”. No further information is needed.
If they are not current, please provide an update:

Measureable Learning Outcomes

At the end of their study at WSU, students in this program will have:
1) Demonstrate comprehension of case processing in the system from arrest through parole
2) Demonstrate comprehension of the major theories of crime causation
3) Demonstrate comprehension of the major issues in police work
4) Demonstrate comprehension of the major issues in corrections
5) Demonstrate comprehension of the major theories of ethics
6) Demonstrate comprehension of the fundamental concepts of the criminal law
7) Demonstrate comprehension of the principles of social research methodology
8) Demonstrate comprehension of the issues of due process, equal protection and fundamental fairness in policing, courts and corrections
9) Demonstrate comprehension of the central issues in victimology, including types, consequences, and theories of victimization
10) Develop marketable credentials for employment or graduate/law school
11) Develop effective written communication skills
D. Curriculum  
Please review the Curriculum Grid for your department displayed on the assessment site:  
http://www.weber.edu/portfolio/departments.html - if it is current, please indicate as much; we will mark the web page as “Last Reviewed: [current data]”. No further information is needed.  
If the curriculum grid is not current, please provide an update:

Curriculum Map

<table>
<thead>
<tr>
<th>Core Courses in Department/Program</th>
<th>Learning Outcome 1</th>
<th>Learning Outcome 2</th>
<th>Learning Outcome 3</th>
<th>Learning Outcome 4</th>
<th>Learning Outcome 5</th>
<th>Learning Outcome 6</th>
<th>Learning Outcome 7</th>
<th>Learning Outcome 8</th>
<th>Learning Outcome 9</th>
<th>Learning Outcome 10</th>
<th>Learning Outcome 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1010</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>CJ 1300</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 1330</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 2300</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 3270</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 3300</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 3600</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 4160</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 4200</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 4980</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 4995</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note*: 1 = introduced, 2 = mastered, 3 = assessed

*Note*\(^b\): Rows and columns should be transposed as required to meet the needs of each individual department

Additional Information: Students will be expected to develop effective written communication skills as they progress through the CJ program. At this time, the faculty have not designated a specific course to focus on this issue in particular.
E. Assessment Plan
Please review the Assessment Plan for your department displayed on the assessment site:
http://www.weber.edu/portfolio/departments.html - if the plan current, please indicate as much; we will mark the web page as “Last Reviewed [current date]”. No further information is needed.
If the plan is not current, please provide an update:

CJ 1010 will be independently assessed by each respective instructor. Professors will ensure that all social science general education requirements are satisfied using methods at their discretion. Based on the chosen method of assessment, artifacts, exam questions, writing assignments, or other assessment tools, along with evidence of student performance will be uploaded and stored on a Canvas course that has been set up as a repository for these documents. This process will be repeated every semester.

Assessment of the remaining program outcomes will be accomplished through a comprehensive assessment exam administered through Chi Tester to all criminal justice majors prior to graduation. This assessment will take place as part of the CJ 4995 Senior Capstone course and include materials from each of the core courses in the CJ program. Accordingly, assessments will take place every semester that CJ 4995 is offered.
F. Report of assessment results for the most previous academic year:

There are a variety of ways in which departments can choose to show evidence of learning. This is one example. The critical pieces to include are 1) what learning outcome is being assessed, 2) what method of measurement was used, 3) what the threshold for ‘acceptable performance’ is for that measurement, 4) what the actual results of the assessment were, 5) how those findings are interpreted, and 6) what is the course of action to be taken based upon the interpretation.

CJ 1010 Learning Objectives:

1. Outcomes assessed:
   a. Written, oral, or graphic communication
   b. Abstract logic or reasoning
   c. Describe a social science approach to studying and understanding human behavior
   d. Explain the basic elements and operations of a sociocultural system
   e. Apply a social science perspective to a particular issue and identify factors impacting change (past or present)

2. Method of measurement:
   a. Method of measurement varies from instructor to instructor and across objectives. Examples of methods include writing assignments, essay questions on exams, and oral presentation assignments.

3. Threshold for ‘acceptable performance’:
   a. Threshold for ‘acceptable performance’ varies from instructor to instructor, across objectives, and depend on the nature of the measurement method.

4. Results of the assessment:
   a. Results vary from instructor to instructor, across objectives, and depend on the nature of the measurement method. Examples of varying degrees of ‘quality’ student work will be uploaded into Canvas by instructors to illustrate their respective threshold or expectations of students.

5. How are findings interpreted:
   a. Findings are interpreted individually by instructors based on the chosen measurement method. The goal is to ensure that all learning objectives are met throughout the course. If objectives are not being met or the evidence suggests students are not meeting the instructor’s chosen threshold, action will be taken.
6. Course of action:
   a. The course of action taken is at the instructor’s discretion. If or when the evidence suggests objectives are not being met satisfactorily, it is the instructor’s responsibility to remedy the situation by making changes as needed.
G. Summary of Artifact Collection Procedure

Artifacts for CJ 1010 are stored in a “dummy” Canvas course that has been set up to act as a repository for artifacts. Every full-time professor in the criminal justice department has teacher-level access to the course, and is able to upload files for storage. Based on professors’ chosen methods for assessing the learning objectives for CJ 1010 (e.g., exams, assignments), corresponding artifacts and evidence of student learning are uploaded and stored in Canvas. This process repeats every semester.
Please respond to the following questions.

1) Reflecting on this year’s assessment(s), how does the evidence of student learning impact your faculty’s confidence in the program being reviewed; how does that analysis change when compared with previous assessment evidence? To answer this question, compare evidence from prior years to the evidence from the current year. Discuss trends of evidence that increases your confidence in the strengths of the program. Also discuss trends of concern (e.g. students struggling to achieve particular student outcomes).
   a. Many of the assessment practices described in this document have changed this year, or will change when the revised CJ program is implemented in the Fall of 2013.
   b. The faculty are confident that moving forward our strategy for assessing, evaluating, and responding to the program’s objectives will be successful.
   c. Trends cannot be discussed at this time given the changes to the core and new methods for assessing objectives.

2) With whom did you share the results of the year’s assessment efforts?
   a. The Department Chair
   b. The Dean
   c. The faculty

3) Based on your program’s assessment findings, what subsequent action will your program take?
   a. The department will continue to assess CJ 1010 in the ways previously described for the foreseeable future.
   b. The faculty teaching CJ 1010 will work toward making maintenance of the previously described Canvas course part of their ‘end of semester routine.’
   c. The department will work toward generating a comprehensive assessment exam for the purposes of evaluating the remaining core courses during CJ 4995 for all CJ majors.
   d. Starting Fall 2013, this assessment exam will go ‘live’ for students taking CJ 4995.