Direct Evidence of Student Learning:

Course Embedded Assessment

- Locally developed and standardized objective/essay test items administered to all students (i.e. Chi-Tester Learning Outcomes feature)
- Essay questions scored with a rubric that maps to learning outcomes
- Course-embedded measures other than tests used for course grades (i.e. California Critical Thinking Skills Test)
- Writing samples scored via a rubric mapped to learning outcomes
- Pretest/Posttest score gains tied to specific learning outcomes (value-added)
- Team/group projects and presentations explicitly scored via rubric tied to specific learning outcomes
- Online course asynchronous discussion analyzed by class instructors and linked to learning outcomes
- Performance-based projects or experiences linked to learning outcomes

Nationally Normed Assessment

- Standardized and nationally normed tests (scores and pass rates)
- Performance on national/state licensure, certification or professional examinations

Culminating Experiences

- Capstone experience (e.g. thesis, field project)
- Portfolios of student work
- Comprehensive/oral examinations
- Thesis defenses
- Qualitative internal and external juried review of comprehensive senior projects

Professional Experiences

- Graduate skills in the workplace rated by employers
- Externally reviewed exhibitions and performances in the arts
- External evaluation of performance during internships, clinical experiences, practica, student teaching, or other professional/content-related experiences based on stated program objectives